



The Booklist Project



Focus: Social Studies:
Community Helpers

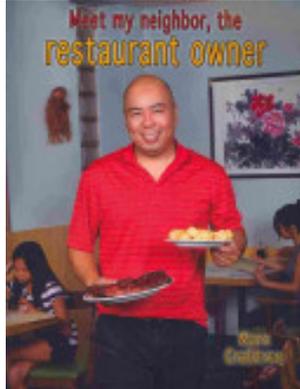
Grade Level: Pk-1

Developed by: Ashley Leite

TESL 507

TESL 507
Summer 2014

Grades PK-1
Social Studies: Community Helpers Booklist



Crabtree, M. (2010). *Meet my neighbor, the restaurant owner*. New York, NY: Crabtree Publishing Company. [ISBN-10: 0778745864 or ISBN-13: 978-0778745860]

Genre: Realistic Fiction

WIDA Proficiency Level: Beginning to Developing

Guided Reading Level: L Grade level: 2.2, Lexile: 610

Available Formats: Hardcover, Paperback

Available at: North Providence Union Free Library, Amazon.com

Meet my Neighbor, the Restaurant Owner is a narrative about William Wong who owns and operates a Chinese food restaurant. The book follows William on a typical day. Pictures show William serving customers at the restaurant, cooking in the kitchen and playing softball after work. This book is a good selection for ELLS because the book contains vivid photographs that realistically capture William performing his job. This book contains vocabulary words bolded throughout the story and in the back of the book is a picture glossary.

This book is part of a series of books including the following titles.

Meet my Neighbor, the Artist

Meet my Neighbor, the Builder

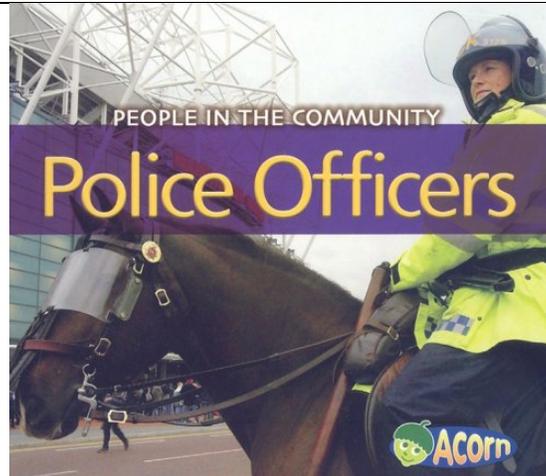
Meet my Neighbor, the Chef

Meet my Neighbor, the Dentist

Related Resources:

<http://www.prekinders.com/community-theme/>

This website shows an activity for students where they create their own restaurant menus. There are also other great ideas for community helper units.



Leake, D. (2008). *People in the community: police officers*. Chicago, IL: Heinemann. [ISBN-10: 143291197X]

Genre: Non- Fiction

WIDA Proficiency Level: High Emerging

Guided Reading Level: F

Available Formats: Hardcover, Paperback, Spanish

Available at: North Providence Union Free Library or Amazon.com

This book is about police officers in the community. Realistic pictures help tell facts about what police officers do, wear, and the many modes of transportation they utilize. This book also touches upon why we need police officers and how they help people in the community. English learners will enjoy looking at the photographs in the book that were taken in Romania, England, Switzerland, Canada, Peru, France and Japan. Nonfiction text features such as a table of contents, index, and glossary are present in this text.

This book is part of a series of books including the following titles.
People in the Community: Dentists, Doctors, Firefighters, Teachers, Vets

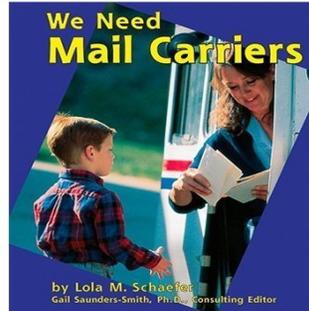
Related Resources:

<http://www.confessionsofahomeschooler.com/blog/2011/10/kindergarten-police-officer-printables.html>

This website has lesson plans and different ideas about incorporating the job of a police officer into the classroom.

<http://www.capstoneclassroom.com/product/9781432911973>

Publisher's website that includes access to National standard correlation searches.



Schaefer, L. (2000). *We need mail carriers*. Mankato, MN: Capstone Press. [ISBN-10: 0736848290]

Genre: Non- Fiction

WIDA Proficiency Level: Developing

Guided Reading Level: G, Lexile 660, Grade level 2.0

Available Formats: Hardcover, Paperback

Available at: North Providence Union Free Library or Amazon.com

This book is about mail carriers in the community. Its realistic pictures show mail carriers, their role in the community, and their many tasks as they work for the Post Office collecting and sorting mail, and delivering letters, packages, and magazines. The photographs support English learners in reading the text and also allow students to make connections to the text. Nonfiction text features such as a table of contents, index, and glossary are present in this text. Three other books related to mail carriers are also sighted in the text if the reader would like to read more.

This book is part of a series of books including the following titles.

[We Need: Dentists, Doctors, Firefighters, Farmers, Nurses, Veterinarians](#)

Resources:

<http://learningtogive.org/lessons/unit15/lesson1.html>

This is a lesson plan that references this book.

<http://www.capstoneclassroom.com/product/9780736848299>

Publisher's website that includes access to National standard correlation searches.



Lyons, S. (2013). *People in my neighborhood*. Mankato, MN: Capstone Press.
[ISBN-10: 9781620658833]

Genre: Realistic Fiction

WIDA Proficiency Level: Expanding - Bridging

Guided Reading Level: I, Lexile 420, Grade Level 1.7

Available Formats: Hardcover, Paperback

Available at: Newport Public Library or Amazon.com

This book is written in narrative form and introduces readers to who neighbors are and how we can welcome new neighbors to the neighborhood. Readers are introduced to a variety of neighbors who are community helpers. Our neighbors can help, teach, and serve the community in different ways. Vivid illustrations help provide a clearer understanding of what community helpers look like for English learners. Nonfiction text features such as a table of contents, index, and glossary are present in this text. Additional titles are provided in this text for reading as well as internet resources.

This book is part of a series of books including the following titles.

[Places in my Neighborhood](#)

[Safety in my Neighborhood](#)

[Sign in my Neighborhood](#)

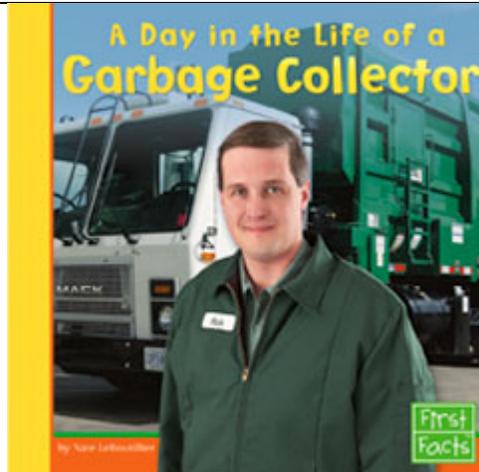
Related Resources:

<http://learningtogive.org/lessons/unit60/lesson3.html>

Lesson about introducing our neighborhood

<http://www.capstoneclassroom.com/product/9781620658833>

Publisher's website that includes access to National standard correlation searches.



Leboutillier, N. (2005). *A day in the life of a garbage collector*. Mankato, MN: Capstone Press. [ISBN-10: 9780736826297]

Genre: Realistic Fiction

WIDA Proficiency Level: Bridging

Guided Reading Level: K, Lexile 650, Grade Level 2.9

Available Formats: Hardcover, Paperback

Available at: Newport Public Library or Amazon.com

This book is written in narrative form and introduces readers to Rick, a garbage collector. The book follows Rick, for a full workday; from 4:30am-2:00pm. The book's chapters are all titled with questions and contains answers to each question in the corresponding chapter. I believe this book is good for ELLs because the book contains a visual diagram of all the equipment a garbage collector needs including, a garbage truck, recycling bin, etc. Nonfiction text features such as a table of contents, index, and glossary are present in this text. Additional titles are provided in this text for reading as well as internet resources.

This book is part of a series of books including the following titles.

[A Day in the Life of a Child Care Worker](#)

[A Day in the Life of a Dentist](#)

[A Day in the Life of a Librarian](#)

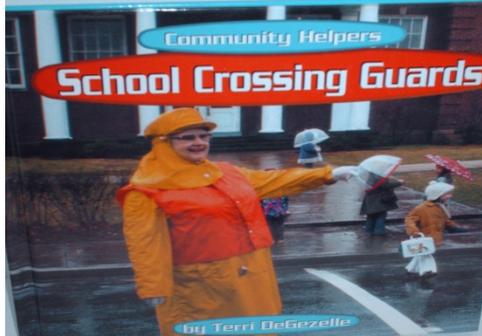
Resources:

<http://leadingthemtotherock.blogspot.com/2012/01/community-helpers-garbage-collectors.html>

Lesson Plan that includes this story

<http://www.capstonepub.com/product/9780736826297>

Publisher's website that includes access to National standard correlation searches.



Degezelle, T. (2002). *Community helpers: School crossing guards*. Mankato, MN: Capstone Press. [ISBN-10: 0736809597]

Genre: Non Fiction

WIDA Proficiency Level: Bridging

Guided Reading Level: L, Grade level 2.9

Available Formats: Hardcover, Paperback

Available at: Barrington Public Library or Amazon.com

This book introduces readers to the job of a crossing guard and how they help others. The book describes the clothing that they wear, the tools that they use, and the training required to be a successful school crossing guard. Nonfiction text features such as a table of contents, index, and glossary are present in this text and will help learners navigate the book. Vivid photographs will also help English learners comprehend the text. Additional titles are provided in this text for reading as well as internet resources.

This book is part of a series of books including the following titles.
Community Helper: School Principals, Zoo Keepers, Coaches, Cashier

Related Resources:

http://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=5&ved=0CDcQFjAE&url=http%3A%2F%2Fwww.nhtsa.gov%2Fstaticfiles%2Fnti%2Fpedestrian%2Fpdf%2FCPSC-K1-LessonPlan.pdf&ei=ofqYU6y6G8WoyASlYoHgCg&usg=AFQjCNGvUs4jgRL_R1YHmv9arDugcXs5w

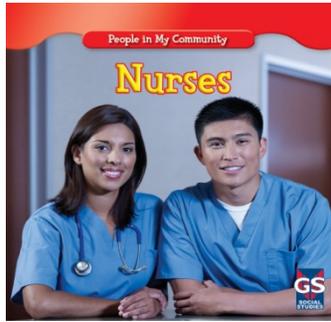
This is a link to a PDF that contains lessons and activities about safely crossing the road. This book will easily fit into these lessons.

http://www.wacona.com/media/school_helpers.htm

This website lists this book and others as excellent resources about school helpers.

<http://www.terridegezelle.com>

This is the author's website that includes another title about community helpers.



Macken, J. (2013). *People in my community: Nurses*. New York, NY: Gareth Stevens Publishing. [ISBN-10: 1433938073]

Genre: Non Fiction

WIDA Proficiency Level: Expanding

Guided Reading Level: H, Grade level 2.2

Available Formats: Hardcover, Paperback, E-book

Available at: Tiverton Public Library or Amazon.com

This book introduces readers to the job of a nurse. Throughout the book there are bolded vocabulary words and definitions are in the glossary. The book describes the clothing that nurses wear, and the tools that they use. Photographs in the story may contain an arrow and label that is pointing to something that is mentioned in the text. This is great for ELLs because they are given a visual definition for a new word. Nonfiction text features such as a table of contents, index, and glossary are present in this text and will help learners navigate the book. Vivid photographs will also help English learners comprehend the text. Additional titles are provided in this text for reading as well as internet resources.

This book is part of a series of books including the following titles.
People in my Community Crossing Guards, Doctors, Veterinarians

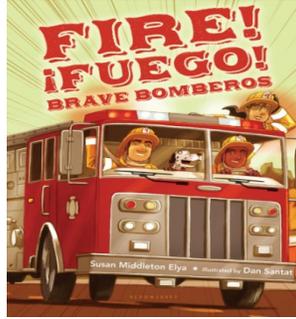
Related Resources:

<http://www.brighthubeducation.com/lesson-plans-grades-1-2/6066-community-helper-unit-doctors-and-nurses/>

A lesson about doctors and nurses

<http://www.joannmacken.com/>

Author's website



Elya, S. (2012). *Fire fuego brave bomberos*. New York, NY: Bloomsbury Publishing. [ISBN-10: 1599904616]

Genre: Fiction

WIDA Proficiency Level: High Expanding-Bridging

Guided Reading Level: M, DRA 24, Grade level 1.0, Lexile 480

Available Formats: Hardcover, Paperback, You Tube read aloud, English with some Spanish words

Available at: Cumberland Public Library or Amazon.com or YouTube.com

This book is a fictional rhyming book that depicts a day in the life of firefighters. The brave firefighters must go to a house fire. They prepare for the fire first by putting on their equipment then they ride the rig to the house. Just when they think their work is done they save a cat from the abandoned house. It's all in a day's work for the brave firemen. This book is set up as a narrative but it contains some factual information about the job of a fire fighter. The book contains a glossary in the back that defines Spanish words that are used in the book. This story is great for English learners because of the bilingual format. Students with Spanish as their first language can use this as a resource when reading to check for comprehension. The rhyming aspect of the book is also appealing to young learners. Telling a fictional story that contains non-fiction elements can help students to better understand the facts about firemen.

Related Resources:

<http://www.susanelya.com/>

This is the author's website.

Book-Related Resources:

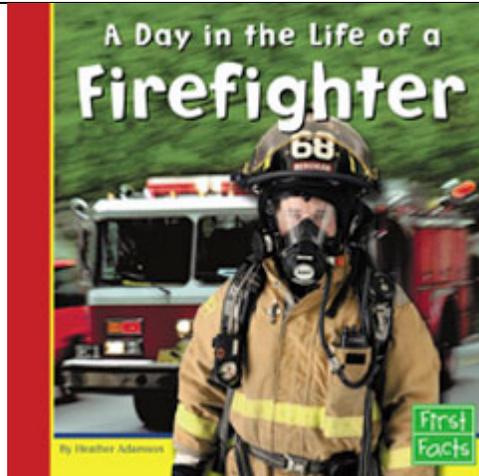
<http://www.nacogdoches.org/news-view.php?id=1642>

This will tell you how bilingual teachers worked with their local firefighters to create a hands on learning experience for their students using this book.

You Tube Read Aloud- https://www.youtube.com/watch?v=YJphiW_E1w

<http://bookboxdaily.scholastic.com/2012/10/10/fire-fuego-brave-bomberos/>

This book was featured on Scholastic's Bookbox blog site.



Adamson, H. (2004). *A day in the life of a firefighter*. Mankato, MN: Capstone Press. [ISBN-10 9780736822848]

Genre: Realistic Fiction

WIDA Proficiency Level: Bridging/ High Expanding

Guided Reading Level: L, Grade level 2.5, Lexile 610

Available Formats: Hardcover, Paperback,

Available at: East Smithfield Public Library or Amazon.com

This book is written in narrative form and introduces readers to Fire-fighter Mark. The book follows Mark, for a full day at the fire station. The book's chapters are all titled with questions and contains answers to each question in the corresponding chapter. I believe this book is good for ELLs because the book contains very vivid pictures that help students understand the protective equipment firefighters must wear as well as the different parts of a fire truck. Nonfiction text features such as a table of contents, index, and glossary are present in this text. Additional titles are provided in this text for reading as well as internet resources.

Related Resources:

<http://www.capstonepub.com/product/9780736822848>

Publisher's website that includes access to National standard correlation searches.

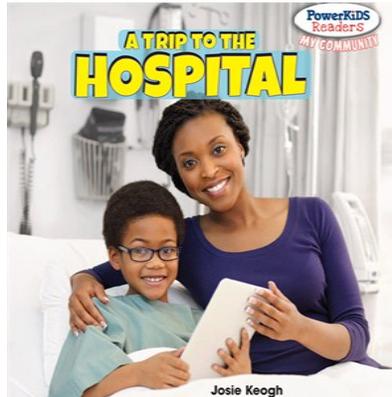
Lesson plan that includes this book:

http://alex.state.al.us/lesson_view.php?id=13307

Community helpers unit plans that include this and many other books about community helpers.

<http://users.manchester.edu/Student/Kstaton/ProfWeb/Community%20Unit%20Plan.pdf>

<http://www.readtennessee.org/sites/www/Uploads/Grade%20K%20Unit%203%20Exploring%20with%20Friends%20In%20The%20Neighborhood-1.pdf>



Keogh, J. (2013). *A trip to the hospital*. New York, NY: The Rosen Publishing Group inc. [ISBN-10 1448874866]

Genre: Realistic Fiction

WIDA Proficiency Level: Developing

Guided Reading Level: C, Grade level: .6

Available Formats: Hardcover, Paperback, interactive e-book, Bilingual (Spanish/English)

Available at: North Providence Public Library, Amazon.com or, rosenpublishing.com

This book is written in narrative form and it features children who are at a hospital for a variety of different reasons. Going to the hospital can be scary at times so this book's colorful photographs and matter of fact voice will ensure learners that nurses and doctors are there to help. Learning about hospitals will be accessible to all learners, including ELLs, with this text because of the simple sentence structure and vivid photographs. Nonfiction text features such as a table of contents, index, and picture glossary are present in this text.

Related Resources:

<http://kmc michael.hubpages.com/hub/Pre-K-Dramatic-Play-Activity-Plan>

This is a lesson plan that introduces students to the hospital through dramatic play.

REACH. INSPIRE. CONNECT.



The Booklist Project

A Project of the
M.Ed. In TESL Program,



Feinstein School of Education and Human
Development
Rhode Island College

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