



The Booklist Project



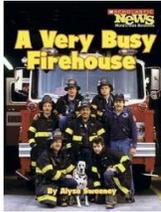
Focus: Jobs and Careers
Developed by: Amy Marshall
SPRING, 2014

Amy Marshall
TESL 507 Book List
Jobs and Careers
(Grades 9-12)
May 6, 2014

The topic of this book list is jobs and careers. This book list is geared towards high school students who want to learn about job opportunities and different career options. Each book is focused on a different occupation in order to expose students to a variety of career possibilities. Working with high school ELLs it is often difficult to find books that interest them and relate to their lives, so jobs and careers provides ELLs with a more age appropriate topic. Throughout the school day students are always talking about their future, college and what careers they are interested in, so the following books help to provide them with information on possible jobs or career paths.

1. Sweeney, A. (2007). *A very busy firehouse*. New York: Children's Press, A Division of Scholastic Inc. (ISBN: 0-531-16840-9)

Summary: This non-fiction book is geared to teach students about firefighters and what it's like to work in a firehouse. This book also introduces vocabulary words that are specific to firefighters and the different equipment they use on the job. These vocabulary words are located in the front of the book with pictures, so that the students can associate the word with the picture; these pictures make the book great for ELLs. The book is not very culturally inclusive because it shows all Caucasian, male firefighters.



WIDA Level: Beginning/Emerging, Developing

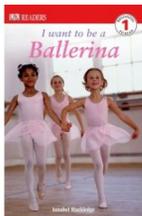
Reading Level: 2.8, 540 Lexile, DRA 28, GRL: M

Book Available: Hardcover and Paperback

Online Resources (specific to this book): Lessons available at:
<http://www.scholastic.com>: Scholastic Teacher

2. Blackledge, A. (2005). *I want to be a ballerina*. New York, New York: DK Publishing Inc. (ISBN: 0-7566-1696-4)

Summary: This non-fiction book is about ballet and the classes that dancers attend in order to eventually become a professional ballerina. This book is for beginning readers and is written in very simple sentences, making it a good book for ELLs. This book also has key vocabulary words that are highlighted on each page; these words are also found on the back of the book with pictures to better understand the words. The book is a little bit culturally inclusive because it portrays ballerinas of different races and ethnicities.



WIDA Level: Beginning/ Emerging

Reading Level: 2.0

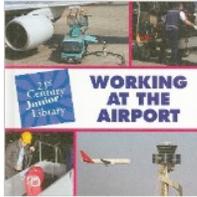
Book Available: Hardcover, Paperback and Kindle

Online Resources (specific to this book): N/A

Additional Career Resources: http://education-portal.com/articles/Become_a_Professional_Ballet_Dancer_Career_Roadmap.html

3. Marsico, K. (2010). *Working at the airport*. Ann Arbor, Michigan: Cherry Lake Publishing. (ISBN: 978-1-60279-510-5)

Summary: This non-fiction book is about the airport and the variety of jobs that are available at the airport. This book uses actual photographs to show the people and their jobs at the airport. Underneath the photographs there are captions that describe each picture in



basic detail, which is very useful for ELLs. This book is not very culturally inclusive because it does not show or explain if there are any differences in airports throughout the world.

WIDA Level: Beginning/Emerging, Developing

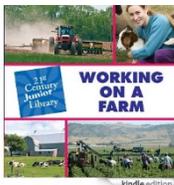
Reading Level: 5.0

Book Available: Hardcover and Kindle

Online Resources (specific to this book): Author Study Page (Katie Marsico) available at: <https://cherrylakepublishing.com/contributors/1028>

4. Marsico, K. (2009). *Working on a farm*. Ann Arbor, Michigan: Cherry Lake Publishing. (ISBN: 978-1-60279-271-5)

Summary: This non-fiction book is about working on a farm and the different jobs that are performed to make the farm function. This book discusses the different jobs that people perform to assure that a farm runs successfully. This book uses actual photographs, making the book more authentic. Underneath the photographs there are captions that describe each picture in basic detail, which is very useful for ELLs. This book is a little bit culturally inclusive because it discusses and shows farms, which children from different parts of the world can associate with, however farms are not familiar to all teenagers.



WIDA Level: High Beginning/Emerging, Developing

Reading Level: 5.0

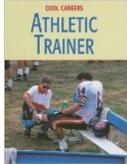
Book Available: Hardcover and Kindle

Online Resources (specific to this book): Lessons and Activities can be found through a power point presentation at:

<http://webcache.googleusercontent.com/search?q=cache:hIbS8poKQLsJ:www.umary.edu/portfo/lio/edu/Student%2520Portfolios%2520Sp12/Heidi%2520Tidd/Animal%2520Unit.pptx+Working+on+a+Farm+%2B+Marisco+%2B+Lesson+%2B+umary.edu&cd=1&hl=en&ct=clnk&gl=us&client=safari>

5. Kummer, P. (2009). *Cool careers: Athletic trainer*. Ann Arbor, Michigan: Cherry Lake Publishing. (ISBN: 978-1-60279-303-3)

Summary: This non-fiction book focuses on athletic trainers and what this career entails. This book has a great deal of detail and uses actual photographs to portray the different parts of the job. This book is great for advanced ELLs because it will help them increase their reading and vocabulary skills. This book is partially culturally inclusive because it has many photographs that include people from different cultures and races.



WIDA Levels: Bridging, Reaching

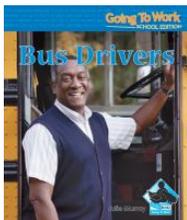
Reading Level: 6.6

Book Available: Hardcover and Kindle

Online Resources (specific to this book): Author Study Page (Patricia Kummer) available at: <http://cherrylakepublishing.com/shop/show/10143>

6. Murray, J. (2011). *Bus drivers*. Edina, Minnesota: ABDO Publishing Company. (ISBN: 978-1-61613-504-1)

Summary: This non-fiction book focuses on the job of being a bus driver, specifically being a school bus driver. This book discusses different places that school bus drivers may go throughout the day and the reasons why students may take a school bus. This book also includes the training that is needed for this career. This book is very good for ELLs because it has simple sentences, making it easy to understand the content. This book is not very culturally inclusive because most of the pictures portray students of the same race and does not show any diversity or discuss different languages or parts of the world.



WIDA Levels: Beginning/Emerging, Developing

Reading Level: 1.6 680 Lexile

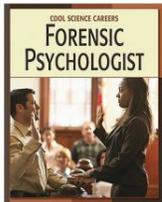
Book Available: Paperback, Library Binding and Hardcover

Online Resources (specific to this book): N/A

Additional Career Resources: <http://www.bls.gov/ooh/transportation-and-material-moving/bus-drivers.htm>

7. Heinrichs, A. (2008). *Cool science careers: Forensic psychologist*. Ann Arbor, Michigan: Cherry Lake Publishing. (ISBN: 978-1-60279-309-5)

Summary: This non-fiction book focuses on psychology and more specifically how to become a forensic psychologist. This book is great for advanced ELLs because this book is very detailed and discusses the schooling that is needed to obtain this career. This book has few pictures making it more difficult for beginning level ELLs to grasp and understand. This book is culturally inclusive because it discusses famous forensic psychologists that are from different parts of the world and who speak another language besides English.



WIDA Levels: Expanding, Bridging

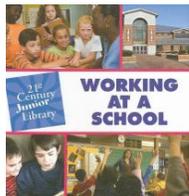
Reading Level: 7.1

Book Available: Hardcover, Kindle and Library Binding

Online Resources (specific to this book): Author Study Page (Patricia Kummer) available at: <http://cherrylakepublishing.com/shop/show/10143>

8. Marsico, K. (2008). *Working at a school*. Ann Arbor, Michigan: Cherry lake Publishing. (ISBN: 978-1-60279-266-1)

Summary: This non-fiction book is about working at a school and all of the different people that work at a school. This book discusses the different jobs that people perform at a school on a daily basis in order to keep the school running and clean. This book uses actual photographs, making the book more relatable for students. This book shows students that there are more people that work at a school than just teachers. Underneath the photographs there are captions that describe each picture in basic detail, which is very useful for ELLs. This book is partially culturally inclusive because it discusses school, which most teenagers all over the can relate too, but it does not discuss the differences and diversities found within schools.



WIDA Level: High Beginning/Emerging, Developing

Reading Level: 5.0

Book Available: Hardcover, Library Binding and Kindle

Online Resources (specific to this book): Author Study Page (Katie Marsico) available at: <https://cherrylakepublishing.com/contributors/1028>

9. Crabtree, M. (2010). *Meet my neighbor, the restaurant owner*. New York, New York: Crabtree Publishing. (ISBN: 978-0-7787-4576-1)

Summary: This non-fiction book is about a restaurant owner named William Wong and his wife Cindy. This book shows the process of opening a restaurant, what it takes to be the owner and how important family is when owning a small restaurant or business. This book is really good for ELLs because it has very simple sentences, which help for content and understanding of the book. This book is culturally inclusive because it shows a biracial couple and the Chinese food restaurant that they own, making it very relatable for Asian and biracial students.



WIDA Level: Entering, Beginning

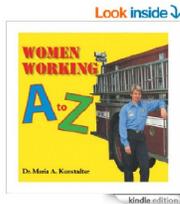
Reading Level: 2.2 610 Lexile **GRL:** L

Book Available: Paperback, Library Binding and Hardcover

Online Resources (specific to this book): Author Study Page and Book Summary available at: http://www.boomerangbooks.com.au/Meet-My-Neighbor-the-Restaurant-Owner/Marc-Crabtree/book_9780778745860.htm

10. Kunstadter, M. (1994). *Women working A to Z*. Fort Atkinson, Wisconsin: Highsmith Press. (ISBN: 0-917846-25-7)

Summary: This non-fiction book discusses jobs that are available for women; most of the jobs are in this book reference jobs that are stereotypical held by males. This book explains jobs beginning with the letters A to Z in simple paragraphs and provides a photograph for each job. This book is good for ELLs because it is written in simple sentences and focuses on the real specifics of the job. This book is not very culturally inclusive because it only focuses on women and jobs that are typically common in the United States.



WIDA Levels: Developing

Reading Level: 3.5

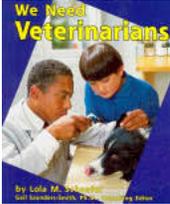
Book Available: Hardcover and Paperback

Online Resources (specific to this book): N/A

Additional Career Resources: <http://www.more.com/flexible-careers-women>

11. Schaefer, L. (2000). *We need veterinarians*. Mankato, Minnesota: Capstone Press. (ISBN: 0-7368-0395-5)

Summary: This non-fiction book discusses what the job of being a veterinarian entails and why it is important to have veterinarians. This book is great for ELLs because each page only contains one to two sentences, so the text is not overwhelming. Another thing that is great about this book is that there are additional resources in the back of the book for students who want to learn more about veterinarians.



WIDA Levels: Entering, Beginning/Emerging

Reading Level: 1.2 490 Lexile **GRL:** G

Book Available: Paperback, Hardcover and Library Binding

Online Resources (specific to this book): Author Website available at:
<http://www.lolaschaefer.com/>

Additional Career Resources: <http://www.collegegrad.com/careers/proft88.shtml>

REACH. INSPIRE. CONNECT.



The Booklist Project

A Project of the
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