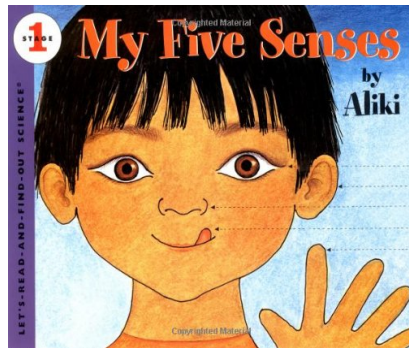




The Booklist Project

A decorative flourish or scrollwork element is centered below the title.

Focus: The Five Senses
Developed by: Kerri Mooney
SPRING, 2014



1. Aliki. (2000). *My five senses* (Let's read and find out science 1). New York, NY: HarperCollins
ISBN-10: 006445083X
WIDA Proficiency Level: Emerging/Developing
Interest Level: K-3
Grade Level Equivalent: 2.0
Lexile: 590
Available formats: Paperback

This nonfiction book will teach readers about their five senses. Aliki's delightful art and simple text teaches children what the five senses are and how they experience the world with their eyes, ears, nose, hands, and tongue! All students and have fun pointing out when they are using their senses just like the (adorably illustrated) child in Aliki's book does. It's a lively, fun introduction to an important scientific concept.

This story is also published in Spanish: Mis Cinco Sentidos

English language learners will benefit from this piece of literature because the text is repetitive and the illustrations go along with the words.

Online Resources: <https://www.scholastic.com/teachers/lesson-plan/making-sense-our-senses>

<https://www.teachervision.com/body-parts/curriculum-planning/6209.html>

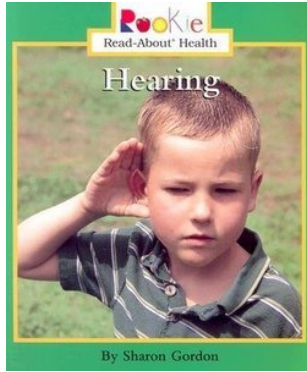


2. Fowler, A. (1991). ***Smelling things*** (Rookie read- about science).
Danbury, CT: Children's Press
ISBN-10: 0516049127
WIDA Proficiency Level: High Emerging/Developing
Interest Level: Pre-K-2
Grade Level Equivalent: 1.2
Lexile Measure: 520L
GRL=L
DRA=20

An easy-reader science book devoted to the sense of smell. Fowler's simple straightforward discussions are presented in practical, everyday terms and relate how human senses interact. It talks about the other four senses but it looks mostly at the sense of smell. It has photographs of all different types of families and food to make all children feel like they could be in the story. The photos add to the appeal of the book and help English Language Learners learn to recognize new vocabulary and vocabulary they already know (like grass).

Online activity: <http://nstacommunities.org/blog/2009/10/01/favorite-smells/>

http://www.pnwboces.org/science21/pdf/inclusion/grk_inclusion_guide.pdf



3. Gordon, S. (2001). *Hearing* (Rookie read-about health). Danbury, CT: Children's Press
ISBN-10: 051625989X
WIDA Proficiency Level: Emerging/Developing
Interest Level: Pre-K-2
Grade Level: 1.8
Language: English and Spanish
Lexile Measure: 350

This story is a simple way to introduce the sense of hearing. This book first introduces each of the senses but then dives into the ways our ears work. There is a diagram that shows the children the inner ear and how it works. It gives real world examples and photographs to go along with the text. The English Learners can identify with the pictures in this story because there are children of all races and they are all holding their ears. Every child has ears and can relate to the pictures.

Activities: What was that sound? Play a small part of a noise and ask the students if they can guess what it is.

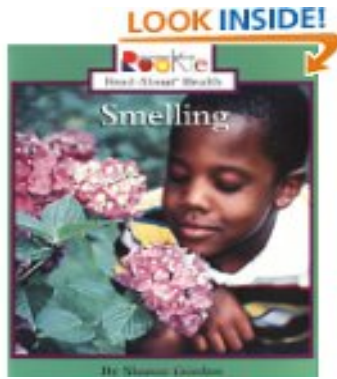
Online activities: <http://our5senses.wordpress.com/resources/>



4. Gordon, S. (2001). Seeing (Rookie Read-About Health). Danbury, CT: Children's Press
ISBN-10: 051625989X
WIDA Proficiency Level: Developing
Interest Level: Pre-K-2
Grade Level: 1.8
Language: English and Spanish
Lexile Measure: 360

This story is a simple way to introduce the sense of sight. It discusses how and what we see. It describes the eye and what it looks like and how you use it to see. This story also gives real world experiences of what you can see. It talks about how you can use a camera to see things. The English Language Learners can identify with this book because everyone has seen a picture or has had their picture taken.

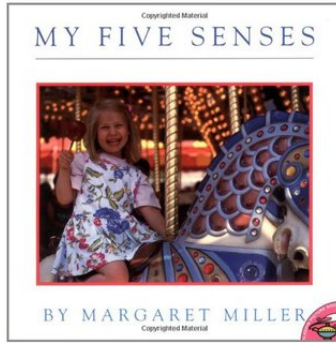
Online Activities: <http://our5senses.wordpress.com/resources/>



5. Gordon, S. (2001). *Smelling* (Rookie read-about health). Danbury, CT: Children's Press
ISBN-10: 051625989X
WIDA Proficiency Level: Developing
Interest Level: Pre-K-2
Grade Level: 1.9
Language: English and Spanish
Lexile Measure: 390

This story is a simple way to introduce the sense of smell. It discusses how your nose works and how it smells things that are good and things that are not so good. This book is good for English Language Learners because every child has a nose and is able to smell things.

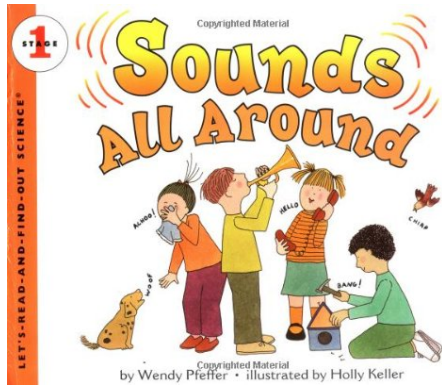
Online Activity: <http://www.myoatmealkisses.com/2012/02/sense-of-smell.html>



**6. Miller, M. (2001). My five senses. New York, NY: Aladdin Picture Books
ISBN-10: 0689820097
WIDA Proficiency Level: Emerging/Developing
Interest Level: Pre-K-2
Grade Level: 2.0
Lexile Measure: BR**

This book introduces the subject through photographs of five children, each of a different race or ethnicity. An African-American girl looks at herself, her shadow, her dog, and her city, each illustrated with a full-color photograph of her interacting with the senses. The pattern is repeated by each child: "with my nose I smell popcorn, a horse, flowers, and garbage. With my mouth I taste..." Finally, readers are told, "With our five senses, we enjoy the world. For the English Language Learners this book is illustrated with Miller's photos of children of different ethnicities, and the items they are seeing, smelling, etc. are relevant to most children's experiences. All children are able to relate to this story.

Activities: <http://voices.yahoo.com/preschool-lesson-plan-five-senses-6431648.html?cat=25>



7. Pfeffer, W. (1998). *Sounds all around* (Let's read and find out science 1).
New York, NY: HarperCollins

ISBN-10: 0064451771

WIDA Proficiency Level: High Emerging/Developing

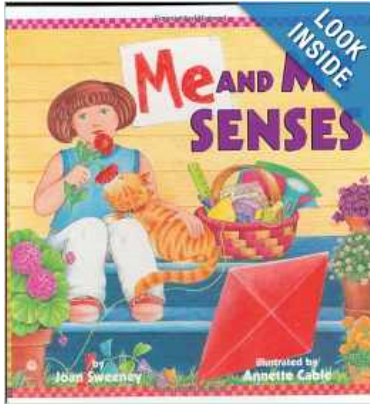
Interest Level: Pre-K-2

Grade Level: 2.9

Lexile Measure: 380

This book goes through simple explanations of sounds and hearing. The author explains how sound waves vibrate through the air and how your ears hear. The illustrations are good for young children. The illustrations are helpful for English Language Learners be able to identify with the explanations of hearing.

Online activities: <http://www.learnnc.org/lp/editions/biomusic/6389>



8. Sweeney, J. (2003). *Me and my senses*. New York, NY: Crown Books for Young Readers
ISBN-10: 0553112937
WIDA Proficiency Level:
Interest Level: Pre-K-3
Grade Level: Emerging and up
Lexile Measure: 590

This book introduces the five senses in a straight forward and simple way. It explains the function of each of the senses, and how they work independently and together. It has very colorful illustrations and children of all backgrounds can identify with this book. Everyone including English Language Learners use all of their senses like the girl in the story, so they can tell what they use to see? Then they can say the words in English or repeat the words of the parts of bodies they use with the 5 senses.

Online Activity: <http://www.cheriestihler.com/SB/SQUISHY/trophiesTHM6.pdf>



9. Rissman, R. (2010). *Tasting* (The five senses). New York, NY: Acorn
ISBN-10: 1432936891
WIDA Proficiency Level: Emerging and up
Interest Level: Pre-K-1
Grade Level: 1.0
Lexile Measure: 390

This book introduces readers to the five senses through simple text and vivid photographs. Each book focuses on one sense and the associated sensory organs. In "Tasting," readers learn how they use their mouth and tongue to taste different flavors. English Language Learners are able to tell you how something that they like tastes (lemons are sour or candy is sweet).

Online Activity: <http://www.brighthubeducation.com/pre-k-and-k-lesson-plans/127809-exploring-our-sense-of-taste/>



10. Hoban, T. (1984). *Is it rough? Is it smooth? Is it shiny?*
New York, NY: Greenwillow Books
ISBN-10: 688038239
WIDA Proficiency Level: Entering
Interest Level: Pre-K-1
Grade Level: N/A (wordless)
Lexile Measure: N/A

English language learners will be inspired to tell their own stories with this wordless picture book filled with photographs of things you can touch and how they feel. This wordless picture book allows for a wonderful shared reading experience for children who do not know yet how to read or who are just beginning to read. For English language learners who are “entering”, this book is perfect to share in the classroom. In addition, the photographs tell a story for their own and allow English language learners to feel at ease when reading the book.

Online Activity: <http://www.beaconlearningcenter.com/Lessons/Lesson.asp?ID=1578>

REACH. INSPIRE. CONNECT.



The Booklist Project

A Project of the
M.Ed. In TESL Program,



Feinstein School of Education and Human
Development
Rhode Island College

For Further Information, Contact:

Nancy Cloud, Ed.D., Director

ncloud@ric.edu

Rhode Island College

600 Mt. Pleasant Avenue

Providence, RI 02908