



# The Booklist Project



Focus: Themed Wordless Picture Book List

Animals

Developed by: Tiffany Casale

Spring, 2013

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The Booklist Project

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Focus: Animals; Grade Span K-3

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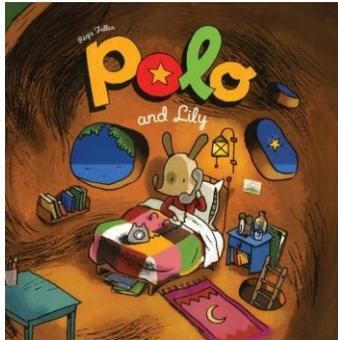
Tiffany Casale  
TESL 507  
Spring 2013

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## Wordless Picture Book List

Theme: Animals

Grade Level Span: K-3



Faller, R. (2004). *Polo and Lily*. New York: Roaring Book Press.

[ISBN-13: 978-1596434967]

Available in: Hardcover

Interest Level: Ages 4 and up

Proficiency Level For Book Discussion: Emerging

### Summary:

This story, *Polo and Lily* (characters with human qualities) is presented in a comic strip form, with several boxed pictures on each page. On the first few pages, it shows the main character Polo, a dog, getting materials for his dinner that he is about to make. After Polo completes his nightly routine, he falls asleep and wakes up to his friend Lily, (bunny) arriving through his window. Throughout the story the illustrations display the enjoyment and fun that these two friends have together.

### Use with ELLs:

ELLs may be familiar with retrieving their food from outdoors (ex. gardening and fishing) in order to prepare a meal. The ELL can also relate to having a friend or sibling to delight in.

The following websites can be used by teachers in correlation with this book:

<http://us.macmillan.com/poloandlily/RegisFaller>

[http://books.google.com/books/about/Polo\\_and\\_Lily.html?id=St-4\\_SH\\_n6YC](http://books.google.com/books/about/Polo_and_Lily.html?id=St-4_SH_n6YC)

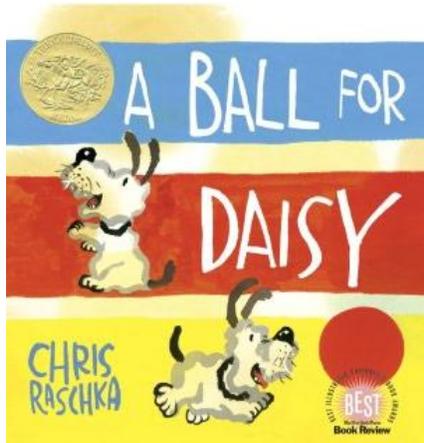
<http://www.readwritethink.org/professional-development/professional-library/comic-books-change-students-30458.html>

<http://www.teacherspayteachers.com/Product/Comic-Creations-Comic-Strip-Template-Set>

## Wordless Picture Book List

Theme: Animals

Grade Level Span: K-3



Raschka, C. (2011). *A ball for Daisy*. New York: Schwartz and Wade Books.

[ISBN-13: 978-0375858611]

Available in: Hardcover and Kindle Edition

Interest Level: Ages 3-7

Proficiency Level For Book Discussion: Emerging

2012 Caldecott Medal

### Summary:

*A Ball for Daisy*, is about a dog who loves her red ball. She brings it to the park one day and as she is playing with another dog it is accidentally popped. Daisy is upset because that was her favorite toy. The next time she and her owner went to the park, she meets up with the same dog and her owner. At the end, she is given a new ball to play with by the owner and dog and Daisy is happy to take it home.

### Use with ELLs:

Almost everyone can relate to losing someone or something, especially if they are coming to this country. Students can also connect to the theme of friendship that is displayed throughout the story. The animals pictured in the story are two puppies. The students can learn different action words that could be used to describe the dogs. For example, run, play, fetch, run, scamper, catch, and walk.

The following websites can be used by teachers in correlation with this book:

<http://www.youtube.com/watch?v=RKppd9chIa4>

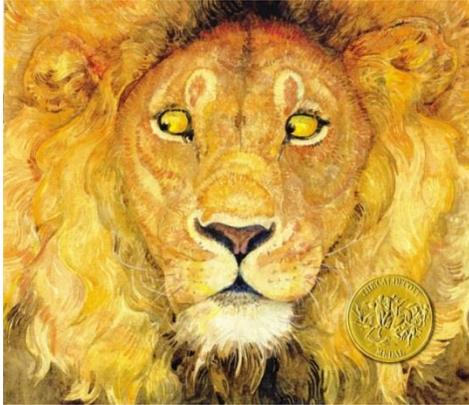
<http://abcsofreading.blogspot.com/2012/07/a-ball-for-daisy.html>

<http://www.teachingbooks.net/tb.cgi?tid=24162&a=1>

Wordless Picture Book List

Theme: Animals

Grade Level Span: K-3



Pinkney, J. (2009). *The lion and the mouse*. New York: Little Brown and Company.  
[ISBN-13: 978-0316013567]

Available in: Hardcover and paperback

Interest Level: Ages 3-7

Proficiency Level For Book Discussion: Developing

2010 Caldecott Medal

Summary:

In the story *The Lion and the Mouse*, "the mouse wakes up and upsets a lion. The lion let the mouse go and the mouse promises to help the lion one day. The lion did not believe that this could be possible, until one day the lion got caught in a trap. The mouse heard the lion roaring, and he came to the rescue by chewing the ropes to free the lion.

Use with ELLs:

Students can be familiar with doing good deeds for one another or helping each other. In order to foster this idea, teachers can use examples and allow the students to act it out in the classroom setting so that this lesson is conveyed. Language learning possibilities, questioning the learners: What happened to the mouse? What happened to the lion? What is a trap? How did the mouse free the lion? Why couldn't the lion free himself?

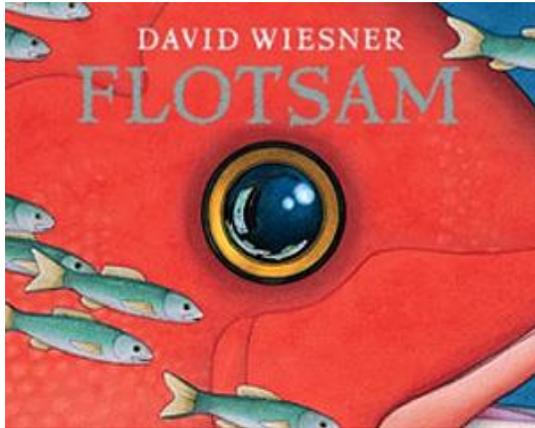
The following websites can be used by teachers in correlation with this book:

[http://www.eslprintables.com/reading\\_worksheets/tales\\_and\\_stories/the\\_lion\\_and\\_the\\_mouse/](http://www.eslprintables.com/reading_worksheets/tales_and_stories/the_lion_and_the_mouse/)

<http://www.youtube.com/watch?v=ouM4RDmY6ek>

<http://www.kizclub.com/storytime/lionmouse/mousenlion1.html>

Wordless Picture Book List  
Theme: Animals  
Grade Level Span: K-3



Wiesner, D. (2006). *Flotsam*. New York: Clarion Books.  
[ISBN-13: 978-0618194575]  
Available in: Hardcover, paperback, and Kindle Edition  
Interest Level: Ages 4 and up  
Proficiency Level For Book Discussion: Developing  
2007 Caldecott Medal

#### Summary:

While a boy is digging for crabs, a wave comes crashing on shore and leaves behind an underwater camera on the sand. The boy has the film developed and is intrigued with what he finds. Eventually, he puts the camera back into the ocean, where it is carried away by various sea animals until it is washed onto shore for a new child.

#### Use with ELLs:

*Flotsam* has a photo of a visual timeline of children from around the world that some ELLs can identify with. The lay out of the story incorporates boxed sequences (beginning, middle, and end). This structure may help ELLs retell stories or events that happened in the story. The use of visual aids and charts help ELLs recognize information in addition to the relationship of or utilizing supporting details. Visuals assist ELLs in language development and storytelling.

The following websites can be used by teachers in correlation with this book:

[http://www.amazon.com/gp/mpd/permalink/m1MZ1S5I1TC8YO/ref=ent\\_fb\\_link](http://www.amazon.com/gp/mpd/permalink/m1MZ1S5I1TC8YO/ref=ent_fb_link)

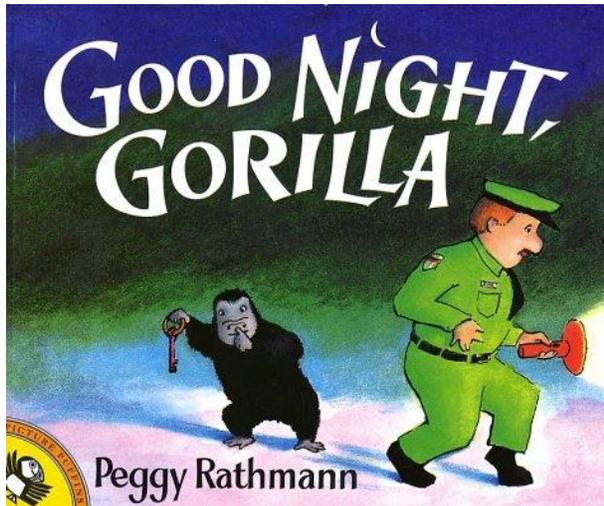
<http://www.readwritethink.org/classroom-resources/printouts/sequence-events-chart-30580.html>

<http://www.scholastic.com/teachers/book/flotsam>

Wordless Picture Book List

Theme: Animals

Grade Level Span: K-3



Rathmann, Peggy. (1994). *Good night gorilla*. New York: Putman's Sons.  
[ISBN-13: 978-0698116498]

Available in: Hardcover, paperback, and board book

Interest Level: Ages 4 and up

Proficiency Level For Book Discussion: Developing

Available in Spanish

Summary:

It is time for the animals to go to sleep at the zoo but when the zookeeper locks the gorilla cage, he “mischievously” takes the keys. This allows the gorilla to unlock each animal’s cage, as the zookeeper walks by to say good night. In the end, the animals follow the zookeeper home and even go into his bed. The zookeeper’s wife notices and brings all of the animals back to the zoo.

Use with ELLs:

*Good Night Gorilla* is a wonderful story for an ELLs language development (there are only ten different words). Each page has several different animals including: armadillo, gorilla, lion, giraffe, hyena, and elephant. The words “good night” and an animal’s name are repeated on almost every page. Repetition and repetitive academic language helps students.

The following websites can be used by teachers in correlation with this book:

<http://www.youtube.com/watch?v=sfsd3Z-dks8>

<http://www.first-school.ws/activities/books/animals/wild/gngorilla.htm>

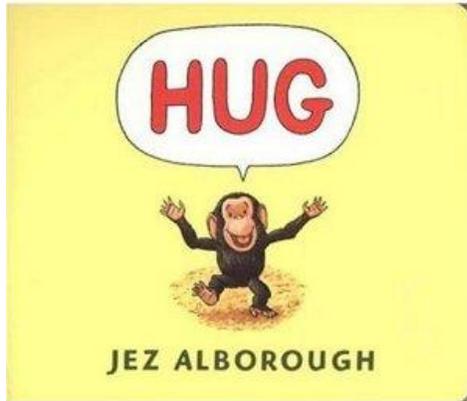
<http://www.peggyrathmann.com/goodnightgorilla.html>

[http://www.youtube.com/watch?v=MVpGyBYeIF8&playnext=1&list=PL1916548D815FEA7E&feature=results\\_main](http://www.youtube.com/watch?v=MVpGyBYeIF8&playnext=1&list=PL1916548D815FEA7E&feature=results_main)

Wordless Picture Book List

Theme: Animals

Grade Level Span: K-3



Alborough, J. (2000). *Hug*. Massachusetts: Candlewick Press.

[ISBN-13: 978-0763645106]

Available in: Hardcover, paperback, and board book

Interest Level: Ages 4 and up

Proficiency Level For Book Discussion: Emerging

Summary:

A baby chimpanzee is walking around the jungle and spots a baby elephant hugging its mom. The chimpanzee points to the animals saying, "Hug!" At first the chimpanzee is thrilled but then he soon realizes he wants a hug and his mother is not around. The elephant takes the chimpanzee through the forest to find his mother. They see all different kinds of animal mothers giving their baby a hug. In the end, mother chimp finds her "Bobo" with open arms ready to give him a big hug. All of the animals celebrate the chimpanzee reunion with a "mixed species hug."

Use with ELLs:

*Hug* is a book that gives ELLs an opportunity for language development. The word hug is repeated on every page. There are also a variety of animals throughout the story. These animals include: chimpanzee, elephant, snake, lizard, cheetah, giraffe, and hippo. Students may also be able to relate to receiving a hug from a friend or relative.

The following websites can be used by teachers in correlation with this book:

<http://www.speakingofspeech.com/uploads/Hug.pdf>

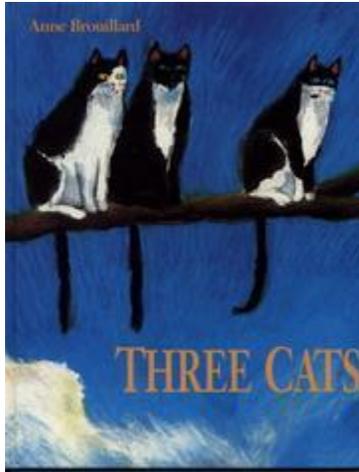
<http://www.youtube.com/watch?v=zM6cEwe1f5s>

<http://www.readwritethink.org/classroom-resources/lesson-plans/using-repetition-picture-cues-70.html>

Wordless Picture Book List

Theme: Animals

Grade Level Span: K-3



Brouillard, A. (1992). *Three cats*. Charlottesville, VA: Thomasson-Grant.

[ISBN-13: 978-0934738972]

Available in: Hardcover in English and French

Interest Level: Ages 4 and up

Proficiency Level For Book Discussion: Developing

Summary:

This book was originally printed in Belgium and titled *Trios Chats*. *Three Cats* is an entertaining fiction story about three cats who sit on a branch above the water. The cats notice three fish in the ocean and one cat decides to dive in to catch a fish. The other two cats follow it into the water. In the end, the three fish end up on the branch that the cats were originally sitting on.

Use with ELLs:

ELLs can learn various descriptive action verbs in order to retell or describe the events in this story. For example, jump, catch, dive, watch, swim, look, sit, stare, hang, and wait.

The following websites can be used by teachers in correlation with this book:

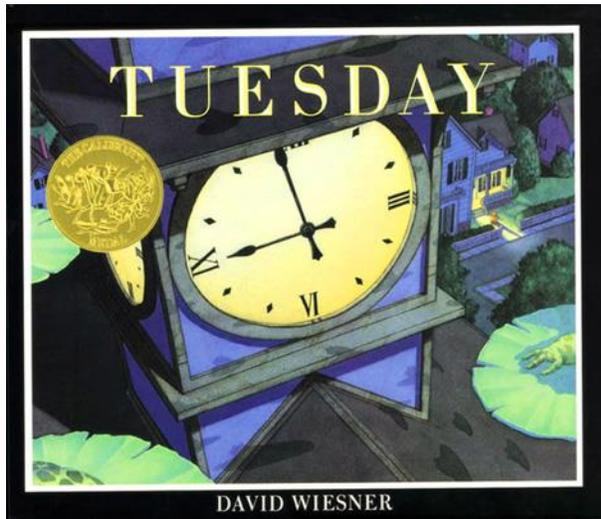
[http://books.google.com/books/about/Three\\_Cats.html?id=9tk9Bym26yEC](http://books.google.com/books/about/Three_Cats.html?id=9tk9Bym26yEC)

[istemark.no/blog2011/page/22/](http://istemark.no/blog2011/page/22/)

Wordless Picture Book List

Theme: Animals

Grade Level Span: K-3



Weisner, D. (1991). *Tuesday*. New York: Clarion Books .

[ISBN-13: 978-0395870822]

Available in: Hardcover and paperback

Interest Level: Ages 6 and up

Proficiency Level For Book Discussion: Developing

1992 Caldecott Medal

Summary:

In *Tuesday*, frogs go for a night out on the town and soar through neighborhoods on lily pads. A turtle stares as they levitate through the sky, on a journey through various towns. These frogs are chased by a dog, watch television with an older woman, and fly into hanging laundry. When morning comes, they lose their lily pads and go back to the pond to wait for their next scheduled adventure.

Use with ELLs:

The students can learn about fiction and fantasy types of genres (about different animals) through a book like *Tuesday*. Teachers can also talk about the night and day as well as days of the week and ask the students to pick a day of the week and either write or illustrate a story of a magical event that takes place on a specific day.

The following websites can be used by teachers in correlation with this book:

<http://www.youtube.com/watch?v=JtQ4DdzCZMA>

<http://www.carolhurst.com/titles/tuesday.html>

Wordless Picture Book List  
Theme: Animals  
Grade Level Span: K-3



Tolman, M & R. (2009). *The tree house*. Belgium: Lemniscaat.  
[ISBN-13: 978-1590788066]

Available in: Hardcover, paperback in English & hardcover, paperback in Arabic

Interest Level: Ages 4 and up

Proficiency Level For Book Discussion: Emerging

2010 Bologna Ragazzi prize for fiction

#### Summary:

*The Tree House* begins with a polar bear swimming up to this an elaborate tree house. He is joined by a brown bear that arrives on a boat. Together they read until several other animals start arriving. These animals include flamingoes, rhinos, pandas, a peacock, a hippo, owls, birds, and a black bear. Various bright colors are depicted on each page, allowing the reader to feel the mood of the animals and see everything that is happening in and around the tree house. The story ends with the animals departing, leaving the polar bear and brown bear to stay in the tree house.

#### Use with ELLs:

ELLs can relate to this story because some of them may have come and gone to new places just like the animals in the story did. The students can also learn about some of the seasons that we have in the United States, including a snowy winter. It can also be a story about friendship and what friends do: read together, have friends come to their house, and eat together.

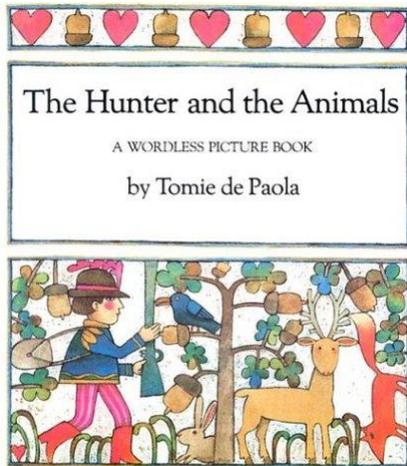
The following websites can be used by teachers in correlation with this book:

[http://books.google.com/books/about/The\\_Tree\\_House.html?id=BO96QgAACAAJ](http://books.google.com/books/about/The_Tree_House.html?id=BO96QgAACAAJ)  
<http://wonderfulbooksforyouandme.blogspot.com/2013/03/the-tree-house-by-marije-tolman-and.html>

## Wordless Picture Book List

Theme: Animals

Grade Level Span: K-3



De Paola, T. (1988). *The hunter and the animals*. New York: Holiday House.

[ISBN-13: 978-0823404285]

Available in: Hardcover and paperback

Interest Level: Ages 6 and up

Proficiency Level For Book Discussion: Developing

### Summary:

Deer, bunnies, foxes, birds, raccoons, and squirrels roam the forest until they see a hunter heading towards them. The animals flee and hide throughout the forest. The hunter, not being able to find any animals, falls asleep next to a tree. The animals take his weapon and when he wakes up he is lost, scared, and hungry. In the end he becomes friends with the animals instead of hurting them.

### Use with ELLs:

This story gives ELLs an opportunity to learn about animals (and names of animals) that live in a forest habitat. Students can learn about the job of a hunter and can relate to hunting if their family members had to hunt for food in their country. They can also see the friendship that is depicted at the end of the story.

The following websites can be used by teachers in correlation with this book:

<http://www.enchantedlearning.com/languagebooks/spanish/animals/forest.shtml>

<http://www.tomie.com/main.html>

[www.ybp.com/acad/features/1004\\_tomie.html](http://www.ybp.com/acad/features/1004_tomie.html)

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## The Booklist Project

A Project of the  
M.Ed. In TESL Program,



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