



The Booklist Project



Focus: Themed Wordless Picture Book List
Ponds and Lakes

Developed by: Melissa Smaldone
Spring, 2013

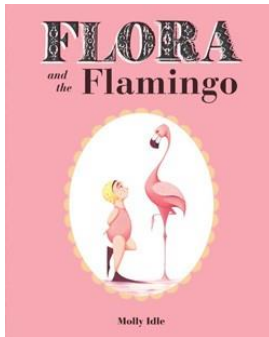
Themed Wordless Book List

Ponds/Lakes

Melissa Smaldone

Lakes

Flora and the Flamingo



Idle, M. (2013). Flora and the Flamingo. Chronicle Books

Interest level: Ages 3 and up

Proficiency level: Entering and up

ISBN 10: 1452110069

This book is available in hardcover

Summary:

The setting for this book takes place entirely at a lake. Flora, a young girl, visits a lake to find an unlikely friend. Flora encounters a flamingo and starts to copy the flamingo's movements. As she does, she learns that she can't move the same which leads her to fall. She doesn't give up. She decides to get back up and try it again and they learn to dance together.

Use with ELL's: This book would relate to ELL's because students in all countries have some form of dance they can relate. They can also relate to the friendship that develops at the end of the story. Many students may not have knowledge of what a flamingo is and may need background information.

This book can also be viewed in a video by clicking on the following link

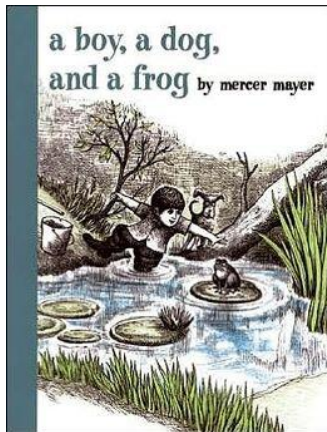
- <http://www.youtube.com/watch?v=kOSA8w7F730>

Lesson Idea:

- <http://bellbulldogreaders.edublogs.org/2013/03/23/flora-the-flamingo-backpack-buddy/>

Ponds

A Boy, A Dog and A Frog



Mayer, M. (2003). A Boy, a Dog and a Frog. Dial

Reading level: 4 and up

Proficiency level: Emerging and up

ISBN 10: 0803728808

This book is available in hardcover

Summary:

In this story, a boy and his dog go to a pond and find a frog to try to catch. As the boy tries to catch the frog, they trip over a branch and fall into the pond. The boy and his dog chase the frog around the pond trying to catch him. They at last leave and the frog becomes sad that he has no one to play with. He follows them back to the house and three become friends.

Use with ELL's:

ELL's can relate to this book because it has a message of friends that anyone could relate to. They can also relate to having a pet and in some cases having a pet for a best friend.

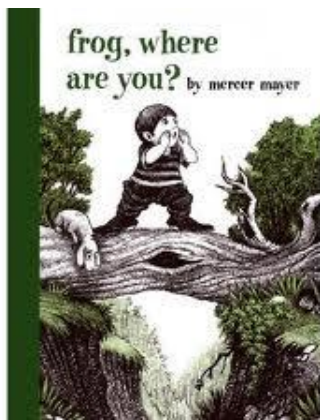
This book can also be viewed in movie format by clicking on the following link:

- <http://www.youtube.com/watch?v=fYxClZ2mUQY> or can also be borrowed from the library in VHS format.

Lesson Plan Ideas

- <http://www.innovativeclassroom.com/Lesson-Plans/lessonplans.php?id=33>
- <http://ebookbrowse.com/a-boy-a-dog-and-a-frog-doc-d123462463>
- http://westonwoods.scholastic.com/products/westonwoods/study_guides/a_boy_a_dog_a_frog.pdf
- <http://wsueduc321.blogspot.com/2010/11/boy-dog-and-frog.html>

Frog, Where Are You?



Mayer, M. (2003). Frog, Where are you?. Dial

Interest level: Ages 3-6

Proficiency level: Entering and up

ISBN-13: 9780803728813

This book is available in hardcover

Summary:

In this book, the boy wakes up to find that his pet frog is missing. The boy and his dog go out to look for the frog. They go into the woods and look in a mole hole and a tree. As they call out for the frog, they encounter a deer. The deer runs and pushes them off a ledge into a pond. While in the pond, they hear a noise behind a log.

Use with ELL's:

ELL's can relate to this if they have ever had a pet that they lost and tried to look for it. It also gives a message of caring and concern that all ELL's could relate to.

This book can also be viewed in movie format borrowed from the library in DVD format.

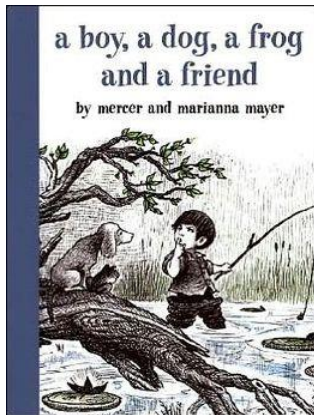
A student interpreted version of this book can be viewed on you tube:

- <http://www.youtube.com/watch?v=jpVxhklpsHE>

Lesson Plan Ideas

- http://westonwoods.scholastic.com/products/westonwoods/study_guides/frog_where_are_you.pdf

A Boy, A Dog, A Frog and A Friend



Mayer, M. (2003). A Boy, a Dog, a Frog and a Friend. Dial
Interest Level: 3-5 years
Proficiency Level: Emerging and up
ISBN-13: 978-0140546101

This book is available in paperback or hardcover

Summary:

This book is about a boy that takes his dog and frog to the pond to go fishing. While they are there a turtle grabs the line to the fishing pole. The boy, his dog and his frog try to catch the turtle but the turtle ends up lifeless in the pond. The boy and his friends believe the turtle has passed so they decide to dig a hole but then see the turtle spring up.

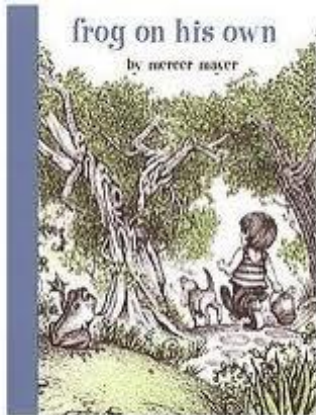
Use with ELL's:

ELL's would relate to this if they had ever gone fishing before in their country or could have some background knowledge of the different animals in the story.

Lesson Plan Ideas:

<http://books.google.com/books?id=8ah10hsPaecC&pg=PA4&lpg=PA4&dq=a+boy+a+dog+a+frog+and+a+friend+activities&source=bl&ots=xe6FYTfSqd&sig=qeed7Q15iGSHofBnCFA5NMzD7vk&hl=en&sa=X&ei=XT9XUfmFEK-o4AO0wYHAAw&ved=0CC0Q6AEwAA#v=onepage&q=a%20boy%20a%20dog%20a%20frog%20and%20a%20friend%20activities&f=false>

Frog on his Own



Mayer, M. (2003) Frog on his Own. Dial

Interest Level: 2-6 years

Proficiency Level: Entering and up

ISBN-13: 978-0803728837

This book is available in hardcover

Summary:

The boy goes to the park with his dog, frog and turtle. As they walk, the frog jumps out of a pail that he was being carried in and the boy doesn't realize it. The frog goes off on his own and finds himself getting into trouble in different places. He ends up at a pond causing trouble for a different little boy. In the end, his friends save him.

Use with ELL's:

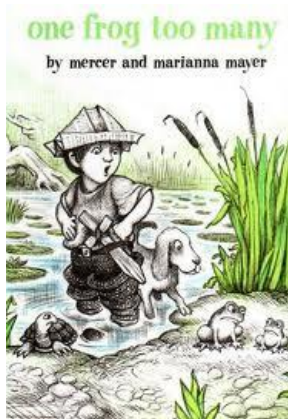
This book has a theme of how friends are there for each other, which is something all could relate to. They could also relate to playing at a pond with family members.

Lesson ideas:

- At 5 mins – 6:20 into the video is where the frog goes to the pond:
http://www.youtube.com/watch?v=Ib_JlgWiMqg

- <http://books.google.com/books?id=3iakTdQi7EUC&pg=PA347&lpg=PA347&dq=frog+on+his+own+activities&source=bl&ots=srW5tNroMy&sig=JQityuypwZKihH9oNSUNrZQuAIM&hl=en&sa=X&ei=dCxYUYeABM7w0QGV-IC4Bw&sqj=2&ved=0CEgQ6AEwBA#v=onepage&q=frog%20on%20his%20own%20activities&f=false>
- http://www5.unitedstreaming.com/videos/11213/11213_TG.pdf

One Frog Too Many



Mayer, M. (2003). One Frog Too Many. Dial

Interest Level: 2-6 years

Proficiency Level: Entering and up

ISBN-13: 978-0803728851

This book is available in hardcover

Summary:

The boy gets a small frog for a present but big frog doesn't like little frog. Big frog starts to become mean to the little frog. They go down to the pond to play. They go for a ride on a raft in the pond and big frog kicks the little frog into the water. They need to find little frog.

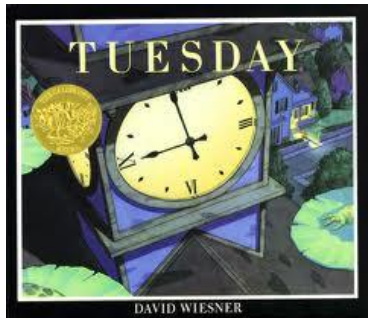
Use with ELL's:

ELL's could relate to how it feels to being treated unkindly or feeling like you're not wanted somewhere.

Lesson Ideas:

- Click on the activity document once you get to the following page:
<http://campus.extension.org/mod/data/view.php?d=24&rid=1498>
- Video: Student: http://www.youtube.com/watch?v=rB9m_Pkfb-E

Tuesday



Wiesner, D. (1997). Tuesday. Sandpiper; Reprint edition

Interest Level: 5-8 years

Proficiency Level: Developing and up

ISBN-13: 978-0395870822

This book is available in paperback or hardcover

Summary:

This book begins at a pond where there are frogs flying around on lily pads. They begin to travel around town to different places. As morning time comes, the lily pads vanish. The frogs fall to the ground leaving the lily pads behind and frog find their way back to the pond. An investigation takes place when people see the lily pads left behind in the streets.

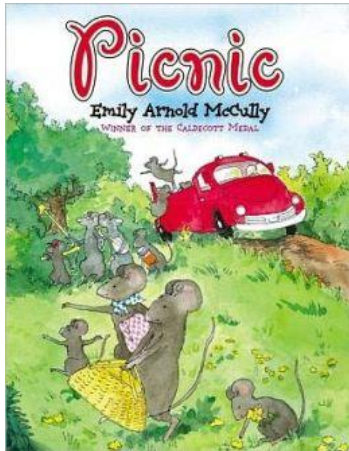
Use with ELL's:

This is a fantasy book that would be good to use with ELL's because they are able to use their imagination.

Lesson Plan Ideas:

- <http://thewritersideoflife.wordpress.com/2010/06/03/tuesday-by-david-wiesner-lesson-ideas/>
- http://www.hmhbooks.com/wiesner/Wiesner_Art_Max_discussion_guide.pdf
- http://www.writingfix.com/Picture_Book_Prompts/Tuesday1.htm

Picnic



McCully, E. (2003) Picnic. HarperCollins; First edition

Interest Level: Ages 4-8

Proficiency Level: Entering and up

ISBN-13: 9780066238548

This book is available in hardcover

Summary:

A family of mice head to a pond to have a picnic. As they are driving the smallest mouse falls out of the back of the truck. The family begins the search to find the missing member of the family. They eventually head back to find the mouse waiting for them to come back.

Use with ELL's:

This would be good with ELL's because it relates to family trips and things they might do together as a family. They might also be able to relate to the mouse being lost and feeling alone.

Lesson Plan Ideas:

- <http://www.dcmp.org/guides/10081.pdf>

Turtle Splash



Falwell, C. (2008). Turtle Splash. Greenwillow Books; Reprint edition

Interest Level: 4-8 years

Proficiency Level: Emerging and up

ISBN-13: 978-0061429279

This book is available in paperback and hardcover

Summary:

This book is not wordless. It does have a small amount of words. This is a countdown book starting with ten turtles that are in a pond on a log. Different animals appear and scare one turtle away at a time as they jump into the pond. By the end of the story they, all ten turtles are in the pond and ready to sleep.

Use with ELL's:

When using this book with ELL's it would be best to cover up the words underneath the numbers to minimize the amount of words on the pages. This would be a good book to use for counting backwards. The turtles have a colorful eastern are painted

Lesson Ideas:

<http://www.squidoo.com/turtle-unit-study>

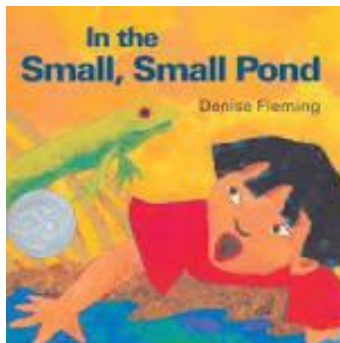
Animated version of the book:

<http://www.youtube.com/watch?v=P6rhNmbXYSM>

Resource for parents:

http://www.raisingreaders.org/resource/d/39588/TurtleSplash_forparents.pdf

In the Small, Small Pond



Fleming, D. (1998) In the Small, Small Pond. Fitzhenry and Whiteside LTD.

Interest Level: 4-5 years

Proficiency Level: Entering and up

ISBN-13: 0-329-07743-0

This book is available in hardcover and paperback

Summary:

This book is not completely wordless. It does have limited words on each page to describe the action made by each animal or insect. It may be necessary to provide background information on some of the animals or insects. It takes you through the different animals and insects they dwell around a pond in different seasons.

Use with ELL's:

This book would be good to use with ELL's because of the different culture of the child at the pond. The students may also have some background knowledge of the different animals or insects at the pond or may have visited a pond themselves.

Lesson ideas:

- <http://www.denisefleming.com/pages/activities-smallsmall.html>
- [http://www.freereading.net/index.php?title=Introduce vocabulary: In the Small, Small Pond \(Fleming, 1998\)](http://www.freereading.net/index.php?title=Introduce_vocabulary:_In_the_Small,_Small_Pond_(Fleming,_1998))
- <http://www.scholastic.com/browse/lessonplan.jsp?id=++941>

REACH. INSPIRE. CONNECT.



The Booklist Project

A Project of the
M.Ed. In TESL Program,



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