



The Booklist Project



Focus: Culture-Specific Booklist

Thai

Developed by: Jintana Pond

Fall, 2012

RHODE ISLAND COLLEGE
TESL 507-TEACHING READING AND WRITING TO ESL
INSTRUCTOR: DR. NANCY CLOUD

The Booklist Project

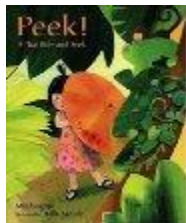
Focus: Culture-Specific Booklist

Thailand

Grade Level k-5

Developed by Jintana Pond

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Peek! (A Thai Hide-and-Seek)

Author: Minfong Ho; illustrated by Holly Meade

Publication Info: Candlewick Press: 2067 Massachusetts Ave. Cambridge, MA(2004) [ISBN 076362041-6] www.candlewick.com

WIDA Level: Developing to Expanding

Grade Level Equivalent: 1.8

Genre: Rhyming story, song, bedtime story.

This book is available in paperback, hardcover, and Kindle.

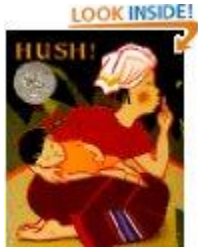
This story is about a father who plays hide-and-seek with his little girl. He calls all of the creatures of the jungle to help find his baby in his tender, noisy and gloriously.

This book can be used to read-aloud to ELLs. It can show ELLs that Hide-and-Seek exists in every culture, including in Thai culture. It is a great resource to teach letters and sounds by using animal visual supports in book.

Teacher Resources:

Websites for teaching ideas include: www.countries.mrdonn.org/thailand.html (This website provides Thai folk stories, printout coloring pages-Thailand for kids, stories about life in Thailand, and more.)

www.asiaeducation.edu (This site focuses on Asia Literacy: An Australian Curriculum for the 21st century. It provides printable sheets of Thai animals. www.ethnomusican.com (This site provides a lesson plan about this story)



2 **HUSH! (A Thai Lullaby)**

Author: Minfong Ho; illustrated by Holly Meade

Public info: Orchard Books: 95 Madison Ave. New York, NY(1996) [ISBN 0-531-08850-2]

WIDA Level: Developing to Expanding

Grade Level Equivalent: 3.9

This book is available in paperback, hardcover, and Kindle.

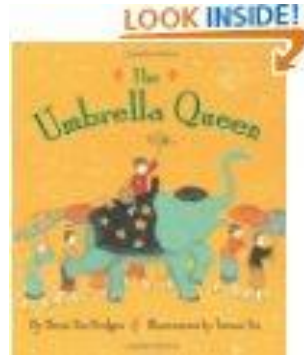
This book is about a mother who asks animals, from the smallest mosquito to the biggest elephant, to be quiet and not disturb the sleeping baby.

This book provides great visuals for ELLs to learn about Thai lullabies with various tropical animals and sounds. It can be used to teach initial letters/sounds, predictions, story sequences, nouns, verbs, places and more.

Teacher Resources:

Author's Biography: www.amazon.com/wiki/Mingong_Ho/Ref=nH_at_bio_Wiki

Lesson plan is available at
www.palmbeachschools.org/multicultural/documents/HushAThailullaby.pdf.



The Umbrella Queen

Author: Shirin Yim Bridges

Illustrated by Taeun Yoo, www.taeunyoo.com

Greenwillow Books [ISBN:978-0-06-075040-4(trade bdg.), ISBN:978-0-06-07504-1(lib.bdg.)]

WIDA Level: Developing to Bridging

Grade Level Equivalent: 4.2

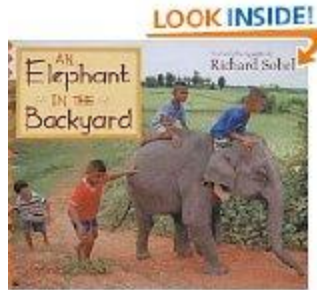
This book is available in hardcover and Kindle.

This story is about a young girl, Noot, who dreams of painting the most beautiful umbrella despite obstacles that she encounters with her parents. Her umbrella has captured the annual parade as Umbrella Queen.

This book provides ELLs fun way to learn about Thai culture. This book can be used to discuss about perseverance and also motivation prior to introducing open ended painting during an art lesson.

Teacher Resources:

There is no lesson plan available for this story. Teachers can use similar ideas from other lesson plans to design a lesson plan for *the Umbrella Queen*. These websites include: www.palmbeachschools.org/multicultural/documents and www.countires.mrdonn.org/thailand.html. These websites provide Thai folk story, printouts coloring pages-Thailand for kids, stories about life in Thailand and more.



An Elephant in the Backyard

Text and Photographs by Richard Sobol

Dutton Children's Books: 345 Hudson St. New York, NY (2004) [ISBN:0-525-47288-6]

Available in hardcover and Kindle.

WIDA Level: Developing to Bridging

Grade Level Equivalent: 5.4

This story is about an elephant named Wan Pen. She is a four-year-old Asian elephant who lives and was raised in a traditional Thai village, Tha Klang. She learns to walk on narrow boards, kneel, bow, and raise her trunk to say hello. Wan Pen loves to play with children of the village, and her favorite game is soccer.

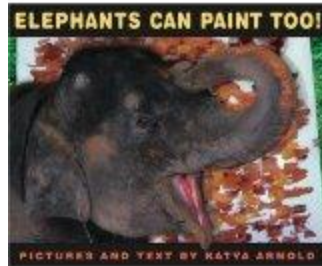
This is a charming photograph book to look at Thai traditions and special ways they interact with elephants. It is a good book to teach to ELLs how to love and respect animals to care for them in a compassionate way.

Teacher Resources:

Websites for teaching ideas: www.palmbeachschools.org/multicultural/documents and

www.countires.mrdonn.org/thailand.html (Teachers can obtain some ideas from other lesson plans to design the lesson plan for *An Elephant in the Backyard*.)

www.richardsobol.com/elephant-in-the-backyard/ (This site provides a slide show about An Elephant In the Backyard)



5 ELEPHANTS CAN PAINT TOO!

Pictures and Text by Katy Arnold

Atheneum Books for Young Readers, Simon & Schuster, New York (2005) [ISBN: 0-689-86985-1]
www.SimonSaysKids.com

Available in hardcover and kindle and video:
www.pbskids.org/go/video/?category=Between%20th%20Lions&pid.

WIDA Level: Developing to Bridging

Grade Level Equivalent: 3.5

This book is about teaching in two schools. One is in the city and the other is in the jungle. The city students have hands and the jungle students have trunks. Elephants are taught to become artists by an amazing teacher.

This book provides ELLs an excellent motivation prior to introducing open ended painting and art lessons by learning about elephant body parts and by demonstrating how elephants are raised in Thailand.

Teacher Resources:

www.teachersdomain.org/resource/bt110.ela-early

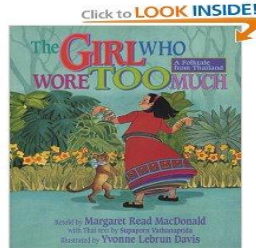
Lesson activity: adventuresinreadingwithkids.blogspot.com/2012/05/--- and Round Rock ISD.

www.baliadventures.com/index.php/en/elephant-paintings

YouTube Video: "Elephant Can Paint Too!"

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The Girl Who Wore Too Much



Author: Margaret Read MacDonald with Thai Text by Supaporn Vathanaprida (2004)

[ISBN:0-87483-503-8] Text is given in both English and Thai.

WIDA Level: Expanding to Bridging

Grade Level Equivalent: 2.7

Available in hardcover and Kindle.

The Girl Who Wore Too Much tells the story about a spoiled girl named Aree. She cannot decide which of her many silken dresses and lavish jewels to wear to the dance, so she wears them all. She learns that excess can be a burden, and that impressing friends is not the same as keeping them.

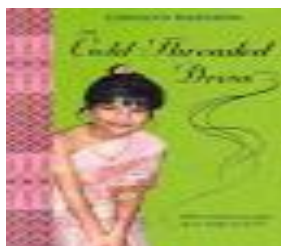
This book can be used as a read-aloud to ELLs as part of a discussion about cultural awareness and appreciating differences as part of multicultural books collection.

Teacher Resources

There is no lesson plan available for this story. Teachers can obtain ideas from other lesson plans to design a lesson activity for *the Girl Who Wore Too Much*. These websites include:

www.palmbeachschools.org/multicultural/documents and

www.countires.mrdonn.org/thailand.html (This website provides Thai folk stories, printout coloring pages-Thailand for kids, stories about life in Thailand and more.)





The Gold-Threaded Dress

Author: Margaret Read MacDonald with Thai Text by Supaporn Vathanaprida (2004)

[ISBN:0-87483-503-8]

WIDA Level: Expanding to Bridging

Grade Level Equivalent: 3.7

Available in paperback and Kindle.

The Gold-Threaded Dress is the story about a little Thai girl Oy who has started at a new school in America. Oy faces many difficulties trying to fit in at school. To begin with, her teacher calls her Olivia, her American name, instead of Oy. In addition, a boy in her class, Frankie, keeps saying that she is Chinese and the many Mexican-American students at the school begin to call her Chinita (Spanish). The situation becomes worse when Liliandar, the most popular girl in class, sees a picture of Oy in a beautiful Thai dress and offers her membership into her exclusive club only if Oy brings the dress to school for her to try on.

This book can be used as a read-aloud to ELLs as part of a discussion about cultural awareness and appreciating differences. Students will be able to relate to the issues the book deals with, such as peer pressures and wanting to fit in. They are also beginning to develop empathy for others, and will show concern for Oy's feelings.

Teacher Resources:

Lesson plan is not available for this story. Teachers can obtain ideas from below websites for teaching ideas: www.palmbeachschools.org/multicultural/documents.

www.countires.mrdonn.org/thailand.html, www.lessonplanet.com,
www.teachercreatedmaterials.com



Ta-in and Ta-na (A folktale from Thailand)

Many Flowers, Brewer,W. (compiler), ISBN 1863662529, (May Flowers is part of the Access Asia Series, funded by the Commonwealth Department of Education, Science, and Training through the Asia Education Foundation.)

Teachers can print out Ta-in and Ta-out story and lesson plan from www.countries.mrdoon.org/Thailand.html

WIDA: Expanding to Bridging

Grade Level: 2.5

This story is about two men, Ta-in and Ta-na ,who live in a coastal village in Thailand. They like to do things together and they decide to fish together in the bay. One day Ta-in catches one fish and brings it home. Ta-na does not catch a fish, but he wants to get the middle part of the fish so they begin to disagree and fight. The old man, Ta-yoo intervenes and helps them solve the problem. He takes the middle part of the fish. Ta-in and Ta-na realize that they are greedy so they learn to compromise and become good friends again.

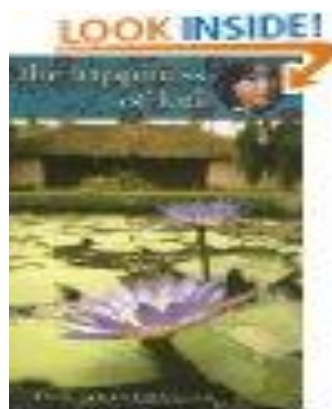
This book can be used to Read-aloud to ELLs in a whole group or individual reading. Because this story is from Thailand, it would be great component of any multicultural folktale studies unit. This book can use to teach great problem solving, cooperation and share.

Teacher Resources:

www.countries.mrdonn.org/thailand.html



The Happiness of Kati



Author: Jane Vejjajiva

Publication info: This book is published a set of Berkerly Book. Manufactured in the United States of America (2006) [ISBN-10-1-4169-1788-5] [ISBN-10-1-4169-1788-8]

WIDA: Expanding to Bridging

Grade Level Equivalent: 5.2

This book is available in hardcover, paperback, and Kindle.

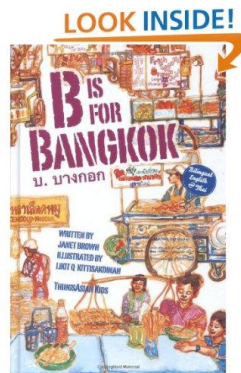
The story is about a young Thai girl, Kati, who tries to find out about her past and discovers the reason why her mother gave her up as a baby. Kati finds her true happiness in spite of adversity.

This book can be used to help individual ELLs who encounter situations similar to Kati's life situation. He/she will be able to relate to the issues the book deals with and how to find happiness despite of being adopted child or foster child.

Teacher Resources:

A lesson plan is not available for this story. Websites for teaching ideas include:
www.palmbeachschools.org/multicultural/documents.

www.countires.mrdonn.org/thailand.html(This website provides Thai folk story, printouts coloring pages-Thailand for kids, stories about life in Thailand and more.)



B is For Bangkok

Author: Janet Brown, Illustrated by Likit Q Kittisakdinan (2001)

ISBN: 13-978-1-434159-26-2 and ISBN: 10-1-934159-26-3. Text is in English and Thai.

Public Info: www.Thingsasianpress.com

Available in hardcover, and Kindle.

WIDA: Developing to Expanding

Grade Level Equivalent: 2.7

The book is about daily life in the city of Bangkok. It describes the temple, canal houses, various transportation modes, and activities on the street.

It is a great book to teach about the cultural aspects of living in Bangkok, Thailand. It can be used to discuss transportation, housing, religion and food. It also can be used to teach alphabet letters at the beginning of the sentence, vocabulary and at the same time is exploring to the Thai culture.

Teacher Resources:

Websites for teaching ideas include: www.countries.mrdonn.org/thailand.html (This website provides Thai folk story, printouts coloring pages-Thailand for kids, stories about life in Thailand.)

www.brown.edu/facilities/huffenreffer/documents/culturalconnectteacherpacketfinal.pdf

(This website provides books and websites that teacher can use to teach about cultures of the world.)

REACH. INSPIRE. CONNECT.



The Booklist Project

A Project of the
M.Ed. In TESL Program,



Feinstein School of Education and Human Development
Rhode Island College

For Further Information, Contact:

Nancy Cloud, Ed.D., Director

ncloud@ric.edu

Rhode Island College
600 Mt. Pleasant Avenue
Providence, RI 02908