

Top 3 Tips for Using Talking Points with MLL/EL families and students

Since many of you are using *Talking Points* to communicate with your families and students, here are the top 3 tips recommended by *Talking Points*. Are you using all of them? Take a look!



Top 3 Tips for Using TalkingPoints with non-English families and EL Students:

- **Visuals are essential.** Send photos, videos and PDFs that help your students connect visuals to the vocabulary and concepts they need to master.
- **Creating interactive experiences is critical - and still possible,** even when you can't be side-by-side teachers and students are not together. Take your students on a virtual field trip to make a new concept meaningful by sending direct links to museum and destination websites. Even your students whose language is limited will be able to make meaning from an experience like this and build a positive, fun perception of education.
- **Scaffolding is a key strategy** when it comes to your ELL students. But finding ways to teach virtually with the "I do, We do, You do" model can be daunting. Need some tips? Here's a TalkingPoints teacher's advice:
 1. Use attachment features to send videos and photos of yourself modeling a task or teaching a concept. **(I do)**
 2. Host a webcam meeting with your students and lead an interactive review of the materials, including formative assessments. **(We do)**
 3. Assign the students a task on their own to show mastery-and get creative! They could send pictures, videos, or documents as proof of their work. **(You do)**