



Grappling with Grammar: Where Does it Fit in ESL Instruction?

Keynote Speaker: Keith Folse



Why Teachers of ELLs Need to Know About ESL Grammar Issues and How to Address Them

As language teachers, our role is to provide English input for ELLs—which means that we need to know about aspects of English, including grammar that can impede language proficiency growth in ELLs. If teachers are to move ELLs forward, they must know the most common types of problems ELLs have and be able to address them. See how to teach ESL grammar in an accessible way, with student errors the starting place for the most effective teaching practices. Learn also how to integrate vocabulary instruction into the teaching of particular grammar points. The focus of the session will be on designing effective language learning lessons that embed grammar instruction in highly practical and effective ways.

**October 14, 2017
Rhode Island College
Student Union 830am-1230
Parking in lots J & K**

Breakout Session 1: Secondary and Adult

Dr. Keith Folse

Integrating Grammar and Writing: Giving Our Students the Knowledge and Tools They Need

Breakout Session 2: K-12



Anne Ediger, Ph.D., Professor of City University of New York.



Christine Rosalia, Ph.D., Associate Professor of TESOL at Hunter College, School of Education

Grammar in the ESL classroom: Deconstructing Sentence Starters with Insights from Second Language Acquisition and Genre Analysis

Breakout Session 3: K-8



Patty Ridlon M.Ed., Reading Specialist, Sowams Elementary School, Barrington, RI

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Purchase Dr. Folse's Book

Keys to Teaching Grammar to English Language Learners, Second Ed. at the conference at a 30% discount (Regular price \$34.95). Dr. Folse will be available to meet attendees and answer questions.