



Building Academic Thinking, Language & Literacy through Content

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Activity	Ways this Supports Newcomers
<p><u>Lead with an Essential Question (EQ)</u></p> <p><i>Teacher plans thematic unit with a high interest essential question that guides teaching and learning. Students translate the question and return to it often throughout the unit.</i></p>	<ul style="list-style-type: none"> ➤ EQ is lens on learning. ➤ EQ contains rich, universal concepts that push critical thinking. ➤ EQ gives purpose for viewing/ reading.
<p><u>Provide a Glossary</u></p> <p><i>Teacher creates a 1 pager with key words and phrases (with images) needed to access and talk about the input (image, video, or text).</i></p>	<ul style="list-style-type: none"> ➤ Teaches how to use resources. ➤ Positions students as active viewers/ readers. ➤ Students interact to confirm meaning.
<p><u>View-Retell or Read-Retell</u></p> <p><i>Teacher presents video or reads text aloud in “chunks.” Partners retell the text in home language then English.</i></p>	<ul style="list-style-type: none"> ➤ Breaks down input into parts. ➤ Home language allows students to show understanding. ➤ <i>Who + do + more information</i> structure supports English output. ➤ Students are active meaning makers.
<p><u>Picture Talk & Write</u></p> <p><i>Each pair of partners labels a picture, generates oral sentence(s) to describe the picture, and writes the sentence(s).</i></p>	<ul style="list-style-type: none"> ➤ Partners focus on generating as much language as possible with one focus. ➤ Students use language resources. ➤ Oral rehearsal supports writing.
<p><u>Shared Writing</u></p> <p><i>Partners read their sentences to contribute to a shared text that the teacher scribes on chart paper/ smart board. The teacher then types the text for extension activities.</i></p>	<ul style="list-style-type: none"> ➤ The “parts” of partner writing come together in a “whole” text summary. ➤ Each pair of partners contributes to the whole. ➤ The typed text is used for extensions.
<p><u>Extensions</u></p> <p><u>Fluency</u></p> <ul style="list-style-type: none"> • <i>Annotate & Re-Read Shared Writing Text</i> • <i>Partner Fluency Read</i> <p><u>Critical Thinking</u></p> <ul style="list-style-type: none"> • <i>But-So-Because</i> • <i>Claim-Example (Ex. Personality Traits)</i> • <i>Connect to EQ/ Determine Theme</i> 	<ul style="list-style-type: none"> ➤ Move from the literal understanding from the retell and shared text to both fluency activities and critical thinking.