

Doug's Links:

<https://www.newsela.com>

(The stories are leveled and often come with leveled comprehension quizzes.)

<https://dailyread.me/article>

(The stories are leveled. They used to be accompanied by polls, which was a cool feature, but the company seems to have dropped that from the articles. Still, a very good resource.)

<http://www.elizabethclaire.com>

(Her site offers the newspaper subscriptions to *Easy English in the News*.)

And some of the material I adapted from a brief by Kate Kinsella can be found here:

https://www.scoe.org/docs/ah/AH_kinsella2.pdf

**Chris'
Powerpoint
slides:**

Vocabulary Teaching

REMEMBER 3 EASY STEPS:

1. State the word
2. Define the Word
3. Practice and Apply the word

Additional examples with oral and written practice will also benefit all learners, especially English Learners, allowing them to internalize the words.

ailments

Soothe

Subconsciously

pace

Attitude

select

Sensitive

stimulate

Contentment

These are sample vocabulary from a reading on Sleep. Students have gotten definitions, we've gone through the text and reading activities. Now we want to do some fun practice with the words!

Snowball

An engaging activity as a quick review of your key vocabulary terms for the lesson

Materials needed: Strip of paper with vocabulary words on them. Blank pieces of paper.

1. Pass out vocabulary cards and a blank piece of paper to each student. Have student write down their word on the blank piece of paper and crumple the paper into a “Snowball.” Students will then throw their ball to another student. Each student should have one ball. If more than one – the student should throw the extra snowball to students who don’t have any.
2. The student opens their snowball, reads the word, then writes a definition, crumples up the ball, and throws it at another student.
3. Students open the snow ball received, put a check on the definition is right, or rewrite the correct definition. Then they crumple and throw the ball to another student.
4. Students open their snowball and then continue, writing an example sentence using the word, or a synonym, antonym, etc (teacher’s choice on what to write and how long to keep this activity going).

A Zipline - Chain

Another engaging activity as a quick review of your key vocabulary terms for the lesson

Materials needed- index cards, printed words and printed definitions,

1. Choose your key vocabulary terms and their definitions.
2. Have students line up holding the card with the definition of the first word and the next vocabulary word. This process will continue until the class makes a chain.

Expectations- Students are to move about the chain while matching their vocabulary words and definitions. Students will discuss their accuracy and justify their positions in the chain.

Concentration

One more engaging game as a quick review of your key vocabulary terms for the lesson

Materials: 20 cards, numbered on one side and on the reverse sides 10 cards have definitions and 10 cards have the vocabulary words.

1. Students play in groups. One student turns over two cards and if the student recognizes a matching word and definition, he or she takes the pair and gets one point. If the cards don't match, the player turns them over.
2. The next student then turns over two cards, looking for a match.
3. Players take turns until all the cards are matched.

Conversation Questions with Sample vocabulary Embedded

What are some typical **ailments** that affect old people?

What is something you do **subconsciously** if you are tired?

Do you usually have a positive or negative **attitude**?

What are some **sensitive** topics that people may not want to discuss?

What brings you **contentment** in life?

If you upset someone, how do you **soothe** their feelings so they feel better?

Talk about a **coincidence** you or someone else have experienced.

How would you describe the **pace** of your life right now?

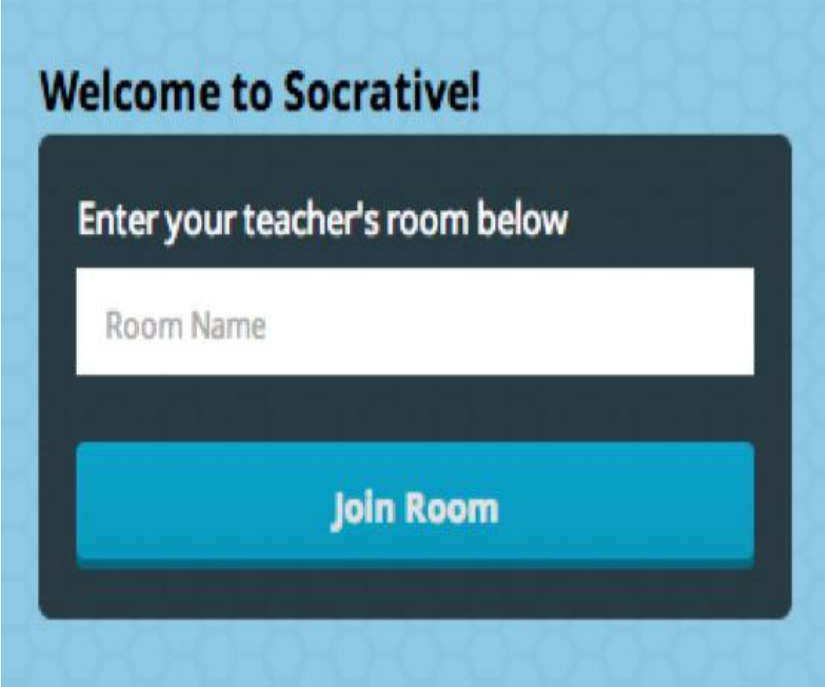
What is something that you had to **select** that was difficult for you?

How do you try to **stimulate** your mind if you are bored?

On your mobile device, google *socrative*

On your computer, <http://www.socrative.com/>

Press Student Login.



The image shows a screenshot of the Socrative website's login page. The background is a light blue color with a faint pattern of hexagons. At the top, the text "Welcome to Socrative!" is displayed in a bold, black font. Below this, there is a dark grey rectangular box with rounded corners. Inside this box, the text "Enter your teacher's room below" is written in a white font. Underneath this text is a white rectangular input field with the placeholder text "Room Name" in a grey font. At the bottom of the dark grey box is a large, bright blue button with the text "Join Room" in a white font.

Socratic Quizzes can be teacher-paced or student paced.

WHAT TYPE OF QUIZ ARE YOU STARTING?

STUDENT PACED - IMMEDIATE FEEDBACK

STUDENT PACED - STUDENT NAVIGATION

TEACHER PACED

Student Paced = students can go through each question at own pace and get answers right away. They can't go back to previous questions.

Student Navigation = Students go through at own pace and can go back to previous questions.

Teacher Paced = Students answer one question at a time, so teacher can go over question with class before preceding to next item.



Room: **GLGJKE70**

FINISH

Blue



Magenta



Lime



Peach





























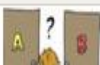





Quizlet

Teachers can make sets for student practice.

Teachers can also model with students to get them to make their own sets. Enables a process of “letting go” of the vocabulary building to students.

Sample Quizlet list

1	ailments	illness or sickness		Add...   
2	soothe	make someone or something feel better.		Add...   
≡	subconsciously	do something without actively knowing you are doing it.		Add...    X
+	coincidence	things seem connected by really are not.		Add...   
5	attitude	The feeling or emotion you have toward something		Add...   
6	pace	The speed you do something at.		Add...   
7	sensitive	when you understand another person's feelings and problems.		Add...   
8	select	Choose something.		Add...   

Sample Quizlet Quiz Item

3. sensitive –



The feeling or emotion you have toward something

True

False

Sample Quizlet Quiz Item

3.



illness or sickness

- a. pace
- b. select
- c. attitude
- d. ailments



Sample Quizlet Quiz Item

0%

0/7

Speak Term (Fast) ▼

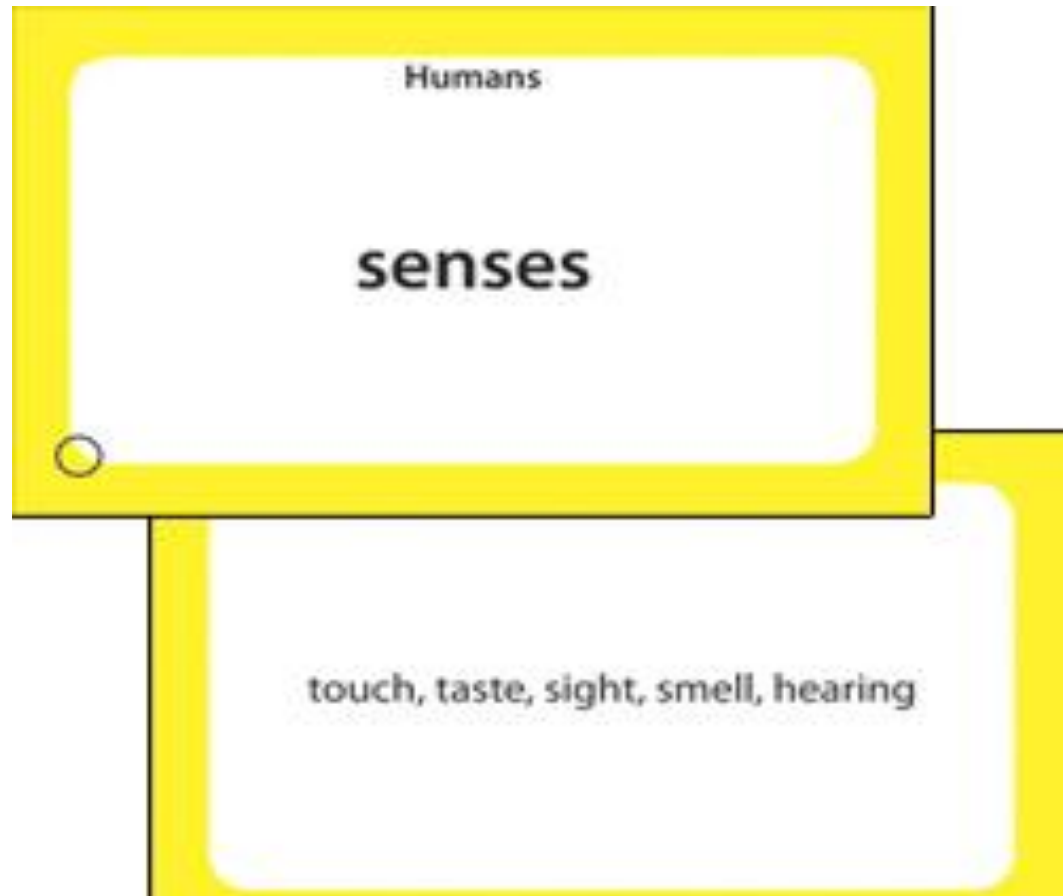
🔊 replay audio



when you understand another person's feelings and problems.

Student Made Flashcards

Having students make their own flashcards is another process of “letting go” of the learning to students.



Frayer Model example – another product in terms of “Letting Go” of the learning to students

Attitude

Definition The feeling or emotion you have to somethings	Feeling Positive or negative
Opposite No feeling, empty	Sentence “He has a good attitude in class. He always smiles and is friendly every day.

<http://techtipsforteachers.weebly.com/>

See Chris' article - [**GETTING STUDENTS TO MAKE THEIR OWN QUIZLET VOCABULARY SETS AND DEVELOP THEIR STUDY SKILLS**](#)