Translanguaging in the Drafting Process:

Writing across Cultural Style

Tips for enact linguistically and culturally flexible writing practices

- 1. Familiarize yourself with the rhetorical styles of the home languages of your students
- 2. Let thinking happen in any language
- 3. Read and build vocabulary connections in multiple languages
- 4. Let drafting occur in a variety of styles
- 5. Create many opportunities for informal writing to occur
- 6. Use samples to analyze form
- 7. Give writers choices about which language to use in final drafts
- 8. Consider your cultural positioning when giving feedback

Resources

Biber, Douglas. (2009). A corpus-driven approach to formulaic language in English: Multi-word patterns in speech and writing. *International Journal of Corpus Linguistics*, 14(3), 275-311.

Bowe, H. J., Martin, K., & Manns, H. (2014). Communication across cultures: Mutual understanding in a global world. Melbourne, VIC: Cambridge University Press.

Connor, Ulla. (1996). Contrastive rhetoric: Cross-cultural aspects of second-language writing. Cambridge Applied Linguistics Series. Cambridge UP.

Fu, D. (2009). Writing between languages: How English language learners make the transition to fluency, grades 4-12. Portsmouth, NH: Heinemann.

García, O., & Wei, L. (2014). Translanguaging: language, bilingualism and education. Basingstoke: Palgrave Macmillan.

Kaplan, R. (1966). Cultural thought patterns in intercultural education. Language Learning, 16(1-2), 1-20.

Landis, D., Umolu, J., & Mancha, S. (2010). The power of language experience for cross-cultural reading and writing. *Reading Teacher*, 63(7), 580-589.

Li, J., & Schmitt, N. (2009). The acquisition of lexical phrases in academic writing: A longitudinal case study. *Journal of Second Language Writing*, 18(2), 85-102.

Liddicoat, A., Scarino, Angela, & ProQuest. (2013). Intercultural language teaching and learning.

Oliver del Olmo, S.& Pérez-Llantada, C.(2012). Scientific discourse and the rhetoric of globalization. Applied Linguistics, 33(4), 466-469.

Perez-Llantada, C. (2014). Formulaic language in L1 and L2 expert academic writing: Convergent and divergent usage. *Journal of English for Academic Purposes*, 14, 84.

Quinn, Janet M. (2012). Using contrastive rhetoric in the ESL classroom. *Teaching English in the Two-Year College*, 40(1), 31-Year College, 2012, Vol.40(1), p.31-38.

Staples, S., Egbert, J., Biber, D., & McClair, A. (2013). Formulaic sequences and EAP writing development: Lexical bundles in the TOEFL iBT writing section. *Journal of English for Academic Purposes*, 12(3), 214-225.



