



2017 Spring RITELL Conference

Moving Students Forward: Supporting Long-Term English Learners

April 1, 2017 8:30-12:30
Rhode Island College

Keynote Speaker: Maneka Deanna Brooks

Main Session: Pushing Past Myths: The Educational Experiences of “Long-Term English Learners”

Maneka D. Brooks (PhD, Stanford University) is an Assistant Professor of Reading Education at Texas State University. Dr. Brooks’ work as an educator and researcher focuses on creating more equitable schooling environments for students who remain classified as English learners for all or most of their educational trajectory. Her research with this population of students, who are often referred to as long-term English learners, has been published in *Research in the Teaching of English*, *Language and Education*, *Linguistics and Education*, and other venues.



Breakout I: Tools for Success: Rethinking English Literacy Instruction for Adolescent LTELs (Grades: 6-12)

Breakout II: Strategies Empowering Long-Term English Learners to Access Academic Text (Gr. 4-12)



Elizabeth Hartung-Cole (M.A. TESOL/Applied Linguistics, UCLA) specializes in training teachers and administrators in effective, research-based instruction and program design for long-term English learners (LTELs) across content areas. She presents at professional conferences across the United States, Canada, and Japan.

Breakout III: "Strategies and Reflections for the Long Term Adult Language Learner: A Panel Discussion"

Janet Isserlis, Teacher of adult immigrants and refugee learners since 1980, now teaching at Providence Housing Authority and Johnson & Wales

Dr. Margaret M. Harrington, Adjunct Professor in the ESL Department at Bristol Community College

Dr. Emily Spitzman, Assistant Professor in the College of Education and Allied Studies at Bridgewater State University

Erin Wynn, Associate Professor in the ESL Department at Johnson & Wales University

Location:
RIC Student Union
Ballroom
600 Mt. Pleasant Ave.
Providence, RI 02818
Park in Lots J and K

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