



The Booklist Project



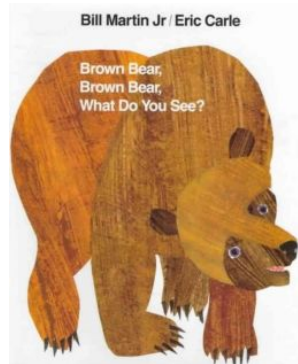
Focus: Science - Animals
Developed by: Allie Sibia
TESL 507
Summer 2013
Dr. Nancy Cloud

Science Themed Booklist

Animals

PreK-2

- 1.) Martin, B. (1992). *Brown bear, brown bear, what do you see?* New York: Henry Holt. ISBN 0-8050-1744-5]



This repetitious story introduces various brightly colored animals and asks what each will see on the following page. This story is great for English learners because of the simple and patterned text and the vibrant illustrations.

Reading Level: Grade level: 1.0, Lexile: 440, GRL: C

WIDA Proficiency Level: Emerging

Languages Available: English & Spanish (Hardcover & Board book)

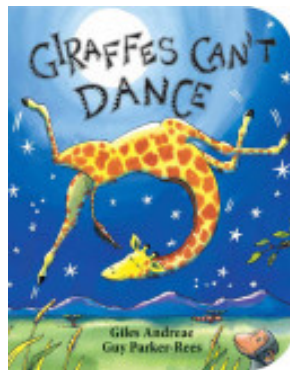
Available Formats: Paperback, Hardcover, Board book, & Audio CD

Teacher Resources:

<http://www.dec.al.ga.gov/documents/attachments/BrownBear04-05.pdf>

<http://thespeechladies.blogspot.com/2012/09/brown-bear-brown-bear.html>

- 2.) Andreae, G. (2001). *Giraffes can't dance.* New York: Orchard Books. [ISBN 1841215651]



This is a story of a giraffe named Gerald who longs to dance but is rather clumsy. When it comes time for the jungle dance, Gerald is made fun of and told, "Giraffes can't dance!" This upsets Gerald, but after getting some wise advice from a cricket he learns that he can dance

to his own tune. This story is great for English learners because of the rhyming, rhythmic text and colorful illustrations.

Reading Level: Grade level: 3.8, Lexile: 450, GRL: M

WIDA Proficiency Level: Expanding

Languages Available: English & Spanish

Available Formats: Paperback, Hardcover, Board book, Audio CD, DVD, & YouTube Video

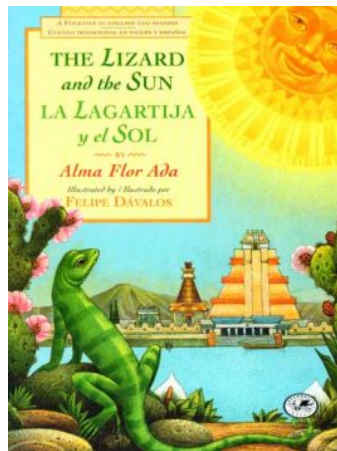
Teacher Resources:

<http://www.youtube.com/watch?v=kVzblgpqQnk>

<http://kindergartenatheart.blogspot.com/2012/05/giraffes-cant-dance-literacy-math.html>

<http://dpselldigitaltools.wikispaces.com/file/view/ELL+Accountable+Talk+Literacy-Lab+Learning+Plan-1.pdf>

3.) Ada, A. F. (1997). *The lizard and the sun: La lagartija y el sol*. New York: Bantam Doubleday Dell Publishing Group, Inc. [ISBN 0-440-41531-4]



This is a Mexican folktale told in both English and Spanish, about a time when the sun disappeared from the sky. Everything turned dark and the people were scared but the animals set out to look for it. They looked through fields, forests, rivers, and lakes, but the sun was nowhere to be found. The animals then decided to give up, all except for the lizard. He would not stop until he brought the light and warmth back to everyone. This story is great for English learners because of the bilingual format. Students with Spanish as their first language can use this as a resource when reading to check for comprehension. Mexican students may also be familiar with this folktale and the culture portrayed in the story.

Reading Level: Grade level: 4.4, Lexile: 580, DRA: 28, GRL: M

WIDA Proficiency Level: High Developing/Expanding

Languages Available: Bilingual (English & Spanish)

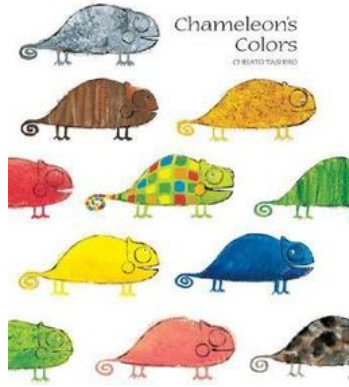
Available Formats: Paperback & Hardcover

Teacher Resources:

<http://almaflorada.com/the-lizard-and-the-sun-la-lagartija-y-el-sol/>

<http://lanic.utexas.edu/project/etext/llilas/outreach/fulbright10/middlebrook/middlebrook.pdf>

4.) Tashiro, C. (2003). *Chameleon's colors*. New York: North-South Books. [ISBN 0735818878]



This is a story of a chameleon that is tired of always changing colors and blending in to his surroundings. However, the other animals in the jungle are envious of this ability. So, the chameleon decides to help them by painting them different colors and patterns. But the animals soon find out that changing their appearance causes problems they never expected! This is a great story for English learners, specifically Japanese students, because of the cultural connection to the author. This story was originally written in Japanese and Chinese before being translated into English. It is also available in a wide variety of languages and can serve as a support for many English learners reading this story.

Reading Level: Grade level: 3.2, Lexile: 620, DRA: 20-24, GRL: L

WIDA Proficiency Level: Developing

Languages Available: Japanese, Chinese, French, German, English, & Spanish

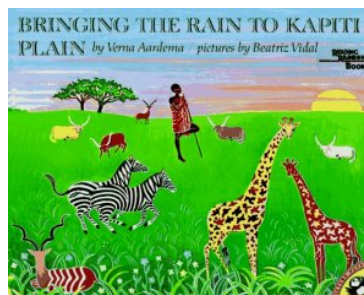
Available Formats: Paperback, Hardcover, & Board book

Teacher Resources:

<http://portfolio.project.tcnj.edu/summer2007/Ratajski/Lesson%20Plans/Chameleon's%20Colors.html>

<http://elementaryartroom.blogspot.com/2012/04/chameleons-colors.html>

5.) Aardema, V. (1993). *Bringing the rain to kapiti plain*. New York: Puffin Books. [ISBN 0-14-054616-2]



This is a Nandi tale of a drought in the Kapiti plain and how a man named Ki-pat helped to end it. This story is great for English learners because of the multiple modes available. Students cannot only use text, but audio, video, and the programs Reading Rainbow and Between the Lions to reinforce the story and provide extensions.

Reading Level: Grade level: 4.6, DRA: 16-18, GRL: J

WIDA Proficiency Level: Developing

Languages Available: English

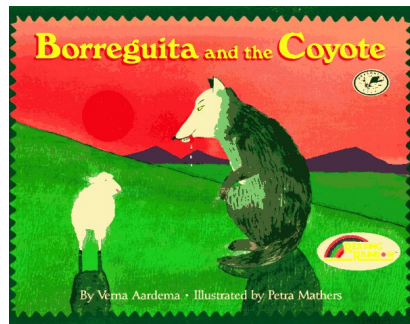
Available Formats: Paperback, Hardcover, Audio CD, eBook, DVD, Reading Rainbow, & Between the Lions (PBS)

Teacher Resources:

<http://kimberlygannonestlwiki.wikispaces.com/Choral+Reading+Tool>

<http://vimeo.com/6275574>

6.) Aardema, V. (1998). *The borreguita and the coyote*. New York: Knopf. [ISBN 0-679-88936-1]



This is the story of a Mexican folktale about a little lamb that outsmarts a fierce coyote. It is a great story for English learners because of the cultural connection to Mexico. Mexican students may be familiar with the tale and the Spanish words used within the text. It also features a list of Spanish numbers in the front of the book. Since this story is past grade level it can be utilized as a read aloud.

Reading Level: Grade level: 3.1, Lexile: 560, DRA: 34-38, GRL: O

WIDA Proficiency Level: Expanding

Languages Available: English, Bilingual (English & Spanish)

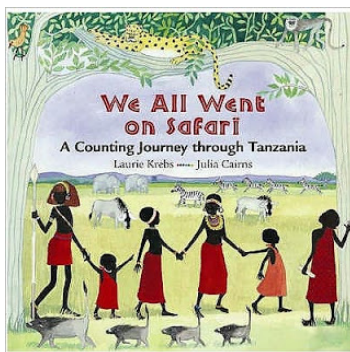
Available Formats: Paperback, Hardcover, eBook, Audio CD, & Reading Rainbow

Teacher Resources:

http://lisapickard.wikispaces.com/file/view/UNIT_MEXICO.pdf

<http://vimeo.com/6349427>

7.) Krebs, L. & Cairns, J. (2003). *We all went on safari*. Cambridge, MA: Barefoot Books. [ISBN 1-8414-8119-X]



This is a story of Maasai children who take a journey through the grasslands of Tanzania. As they travel they count the animals they see along the way, counting in both English and Swahili. This book also features additional information about Tanzania, including facts, a map, Swahili names, and the various animals found there. This story is great for English learners because of the simple, rhyming text and its cultural connection to Tanzania.

Reading Level: Grade level: 1.9, DRA: 20-24, GRL: L

WIDA Proficiency Level: Developing

Languages Available: English

Available Formats: Paperback, Hardcover, Board book, & Audio CD

Teacher Resources:

<http://www.daniellesplace.com/html/booksafari.html>

<http://learningwithmrsbrinn.blogspot.com/2013/05/we-all-went-on-safari.html>

8.) Elhert, L. (1997). *Cuckoo-cucú: A folktale from Mexico*. San Diego, California: Harcourt Brace & Company. [ISBN 0-15-200274-X]



This Mexican folktale is a bilingual story (English and Spanish) about a beautiful cuckoo bird that is very lazy. Instead of gathering seeds with the other birds, she prances around showing off her feathers. One day, a field fire threatens the crops and the cuckoo bird unselfishly saves them. This book is great for English learners because the illustrations represent the art and culture of Mexico. The bilingual text supports English learners whose first language is Spanish. Also, the text can adapt easily to reader's theater.

Reading Level: Grade level: 3.2, Lexile: 290, DRA: 28, GRL: M

WIDA Proficiency Level: Developing

Languages Available: Bilingual (English & Spanish)

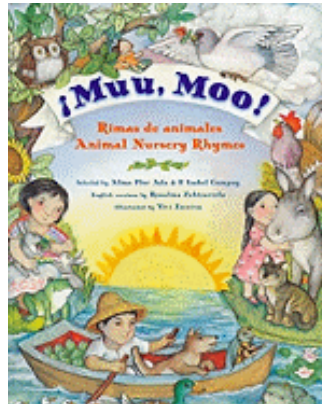
Available Formats: Paperback & Hardcover

Teacher Resources:

<http://www.scribd.com/doc/51759231/Cuckoo-Read-aloud>

<http://www.scholastic.com/teachers/lesson-plan/cuckoo-lesson-plan>

9.) Ada, A.F. & Campoy, F. I. (2010) *Muu, moo!: Rimas de animales/animal nursery rhymes*. New York: HarperCollins. [ISBN 0-06-134613-6]



This book is a collection of animal themed nursery rhymes from Spain and Latin America. The text is written in Spanish with English translations. This book is beneficial for English learners because of the rhyming text and context clues offered from the illustrations. It is also a bilingual book, which can help support the comprehension of students whose first language is Spanish.

Reading Level: Grade level: 3.0

WIDA Proficiency Level: Developing to Expanding

Languages Available: Spanish, Bilingual (Spanish & English)

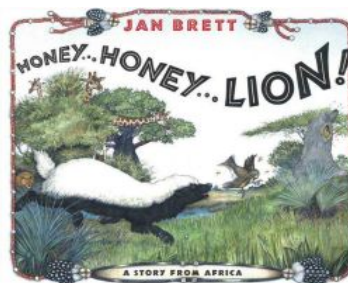
Available Formats: Hardcover

Teacher Resources:

<http://almaflorada.com/moomu/>

<http://katiesliteraturelounge.blogspot.com/2010/06/muu-moo.html>

10.) Brett, J. (2005). *Honey honey lion!: A story from Africa*. New York: Putnam. [ISBN 0-399-24463-8]



This book tells the story of the partnership between the honey badger and the honey guide in Africa. The honey guide leads the honey badger to a beehive where the honey badger can break it open and they can both share the honey. One day, the honey badger becomes greedy and takes all of the honey for himself. As the word spreads among the other animals, the honey guide decides to teach him a lesson. Instead of taking him to a beehive, he leads him toward the lair of a lion. This story is great for English learners because of the beautifully drawn illustrations and the audio CD and DVD formats available to support the text. Since this story is past the reading level of grade two, it can be used as a read aloud in the lower grades.

Reading Level: Grade level: 3.5, Lexile: 710, DRA: 28, GRL: M

WIDA Proficiency Level: Expanding

Languages Available: English

Available Formats: Paperback, Hardcover, Board book, Audio CD, & DVD

Teacher Resources:

<http://annakrecisz.blogspot.com/p/sample-lessons.html>

http://www.homeschoolshare.com/honey_honey_lion.php

http://www.janbrettvideos.com/african_safairi_high_bandwidth.htm

REACH. INSPIRE. CONNECT.



The Booklist Project

A Project of the
M.Ed. In TESL Program,



Feinstein School of Education and Human
Development
Rhode Island College

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