



The Booklist Project



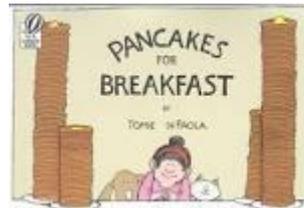
Focus: Themed Wordless Picture Book List
Food

Developed by: Dina Mansour
Spring, 2013

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TESL 507 Spring 2013
Booklist Project – Wordless Picture Books

Food

I have compiled a collection of wordless picture books that have a common theme of “Food”. In many of the books, food is a secondary theme instead of a primary theme. I feel these books, along with the theme of “food” would be beneficial because they could make text-to-self connections with food in their native country. These books would also be a great way to introduce some common foods in America the students might not be aware of.



dePaola, Tomie. (1978). *Pancakes for Breakfast*. Sandpiper; Reissue edition.
ISBN-13: 978-0156707688

WIDA Level: Entering – Bridging

Interest Level: ages 4-7

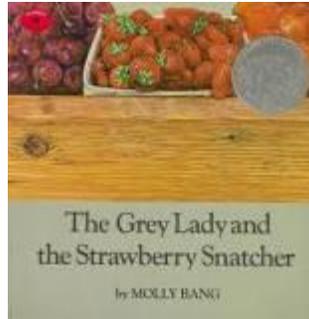
Availability: paperback, hardcover, electronic, You Tube video

Summary: This wordless picture book shows a little old lady who thinks about pancakes and attempts to make pancakes for her breakfast with her cat and dog. She runs into a problem when she realizes she doesn't have all the ingredients. She gets the eggs from the chicken coop, the milk from the cows and when she gets syrup from her neighbor she comes home to find that her dog and cat ate the ingredients. The book ends with her going to her neighbor's house to eat pancakes.

Suggested Websites for Lessons:

<http://mqwrites.blogspot.com/2012/04/reading-lesson-pancakes-for-breakfast.html> -
Lesson ideas

<http://www.msdecatur.k12.in.us/Lessons/.../Pancakes%20for%20Breakfast%20Level%20C.doc> - Lesson Plan ideas



Bang, Molly. (1996). *The Grey Lady and the Strawberry Snatcher*. Aladdin.
ISBN-13: 978-0689803819

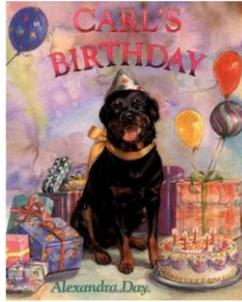
WIDA Level: Entering - Bridging

Interest Level: ages 5-10

Availability: hardcover, paperback

Summary: The little lady bought a basket of strawberries at the market before she went home. Unfortunately, she was being followed and chased by a blue character. She sees the Strawberry Snatcher everywhere she goes. When the snatcher gets frustrated, he discovers a patch of blackberries. The characters are now both happy. This book shows characters from different cultures.

Suggested Websites for Lessons: <http://www.lessonplanet.com/teachers/lesson-plan-the-grey-lady-and-the-strawberry-snatcher> - Lesson plan
[Trait crate lessons--Grey Lady and Strawberry Snatcher](#) - activity



Day, Alexandra. (1995). *Carl's Birthday*. New York. Farrar, Straus and Giroux. **ISBN-13:** 978-0374311445

WIDA Level: Entering - Bridging

Interest Level: ages 3-6

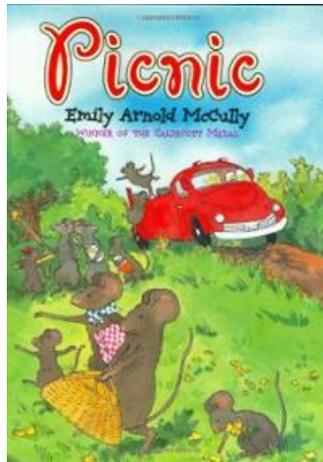
Availability: hardcover, board book, video

Summary: It is Carl, the rottweiler's birthday. Madeleine, the toddler and her dog Carl peek and catch her mom preparing for a birthday party for Carl. Madeleine and Carl drink the punch, hide presents, unwrap presents, help with decorations, and they even start eating the birthday cake. They both pretended they didn't know about the party and pretended to be surprised.

Suggested Websites for Lessons:

<http://all4mychild.com/carls-birthday/> - lesson ideas

<http://teachers.net/lessons/posts/4575.html> - lesson plan



McCully Arnold, Emily. (1984). *Picnic*. HarperCollins. **ISBN-13:** 978-0066238548

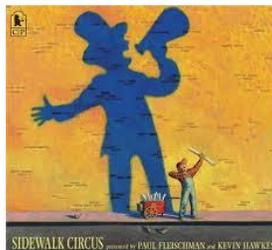
WIDA Level: Entering - Bridging

Interest Level: ages 4-8

Availability: hardcover, paperback

Summary: A mouse family goes on a picnic. While they are driving in their red truck, the baby mouse falls out. While the family is playing games, eating, and swimming, the baby mouse is lost. The baby mouse found berries to eat and stays in one place to relax. The family then realizes the baby is missing and decides to look around for him. The baby mouse hears the truck and he runs to his family. They all enjoy another picnic together.

Suggested Websites for Lessons: <http://www.dcmp.org/guides/10081.pdf> - lesson plan



Fleischman, Paul. (2007). *Sidewalk Circus*. Candlewick Press.
ISBN-13: 978-0763627959

WIDA Level: Entering - Bridging

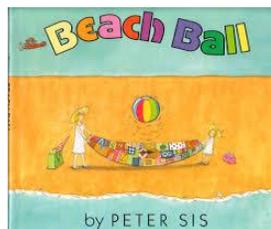
Interest Level: ages 5-9

Availability: paperback, hardcover, video

Summary: The Garibaldi Circus is coming to town. A young girl is sitting at the bus stop and is watching activities across the street that becomes a circus. The people in her community are taking on roles of circus performers.

Suggested Websites for Lessons:

[http://www.gwinnett.k12.ga.us/LanguageartsES.nsf/34DA652C8CC3E1E485257921007C28AD/\\$file/thirdgradereadingQ2unit1readingformeaning.pdf](http://www.gwinnett.k12.ga.us/LanguageartsES.nsf/34DA652C8CC3E1E485257921007C28AD/$file/thirdgradereadingQ2unit1readingformeaning.pdf) - lessons



Sis, Peter. (1990). *Beach Ball*. Greenwillow Books. **ISBN-13:** 978-0688091811

WIDA Level: Entering - Bridging

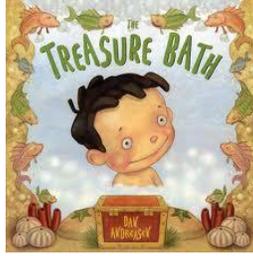
Interest Level: ages 3-10

Availability: hardcover

Summary: Mary is at the beach with her mom and the wind blew her beach ball away. On each page of the book more people and animals appear on the beach. Students can identify different objects, letters, numbers, opposites, colors, and shapes. On the last page, Mary finally finds her beach ball and shows how she reunited with it.

Suggested Websites for Lessons:

http://www.learningresources.com/text/pdf/Exclusive/2177_ClrS-Shps-Ptrns_fin_WEB_Activities.pdf - activities



Andreasen, Dan. (2009). *The Treasure Bath*. Henry Holt and Co. **ISBN-10:** 0805086862

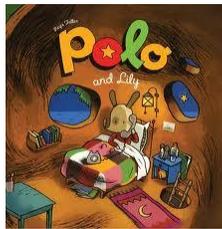
WIDA Level: Entering - Bridging

Interest Level: ages 2-6

Availability: hardcover, video

Summary: A little boy and his mom are baking a cake. He gets covered in cake batter so his mom gives him a bath. Under the bubbles in his bath he reveals creature-filled world and takes him under the sea. Fish suddenly surrounds the boy. As he goes to the ocean floor he finds a map. The map leads him to a treasure chest. He opens the chest and he finds soap, shampoo and sponges. The creatures under the sea start giving him a bath. He then returns to his bathtub and his mom dries and dresses him before they have a piece of cake.

Suggested Websites for Lessons: No lesson available online.



Faller, Regis. (2009). *Polo and Lily*. Roaring Book Press. **ISBN-13:** 978-1596434967

WIDA Level: Entering - Bridging

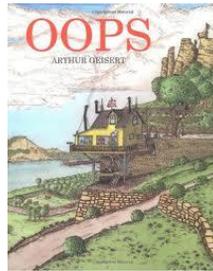
Interest Level: ages 4-8

Availability: hardcover

Summary: This book is set up like a comic book but with no captions. Polo, the dog is tending his garden of vegetables. He brings some vegetables in his tree house and slices and cooks them. He then decides to fish and cook the fish he caught. He eats dinner then

washes the dishes. Lily, the rabbit, is sleeping on a cloud and gets stuck in Polo's tree house. They do different activities together and become friends. Lily then goes back on her cloud and goes away.

Suggested Websites for Lessons: <http://www.chezpolo.com/> - animated with no narration. The students can supply the storyline.



Geisert, Arthur. (2006). *Oops*. Houghton Mifflin Books for Children. **ISBN-13:** 978-0618609048

WIDA Level: Entering - Bridging

Interest Level: ages 4-8

Availability: hardcover, paperback, electronic

Summary: While a pig family was eating breakfast, milk spilled on the floor. Unfortunately, the milk seeped through a crack in the floor and drips down to a workshop below the house. The milk led to a chain of events and resulted in a giant boulder in the breakfast room, which destroyed their house.

Suggested Websites for Lessons:

<http://www.booklistonline.com/ProductInfo.aspx?pid=4077304&AspxAutoDetectCookieSupport=1> - Activity ideas



Wakeman, Daniel. (2005). *Ben's Big Dig*. Orca Book Publishers. **ISBN-13:** 978-1551433844

WIDA Level: Entering - Bridging

Interest Level: ages 4-8

Availability: hardcover

Summary: In this book, pictures tell Ben's story of a midnight journey through the center of the earth. Ben's mother dropped him off at his grandmother's house. Ben feels lost and lonely. He discovers a chest full of mining gear. He puts the gear on and starts to dig into the earth. He discovers water, fish, and octopus. At the end of the book Ben, his grandmother, and the octopus eat pies.

Suggested Websites for Lessons: There are no online lessons or activities.

REACH. INSPIRE. CONNECT.



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A Project of the
M.Ed. In TESL Program,



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