



# The Booklist Project

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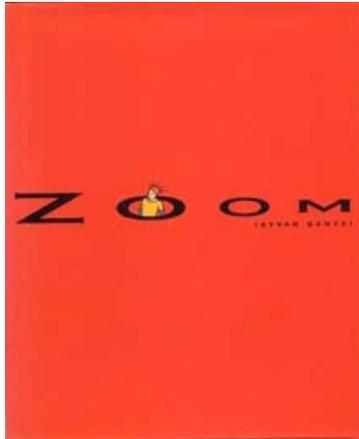
Focus: Transportation and  
Travel

Wordless Picture Books

Developed by: Jennifer LaRose  
FALL 2012



Wordless Picture Book List  
Theme: Transportation and Travel  
Grade Level Span: Preschool-grade three



Banyai, I. (1995). *Zoom*. New York: The Penguin Group.

ISBN 0670858048

Interest level: Ages 4-8

Proficiency Level For Book Discussion: high Emerging and up

### **Summary**

In the book *Zoom*, the reader is transported through different images as if they are seeing the images through a camera. The book starts off with an indistinguishable image. On the next page, the picture is zoomed out and the reader finds out that the image is of the top of a rooster's head. The reader travels through each page via different modes of transportation—i.e. bus, plane and cruise ship. The book ends with a small white dot on a black page which represents the Earth seen from far off in space.

This book is available in Hardcover and paperback forms.

### **Use with ELLs**

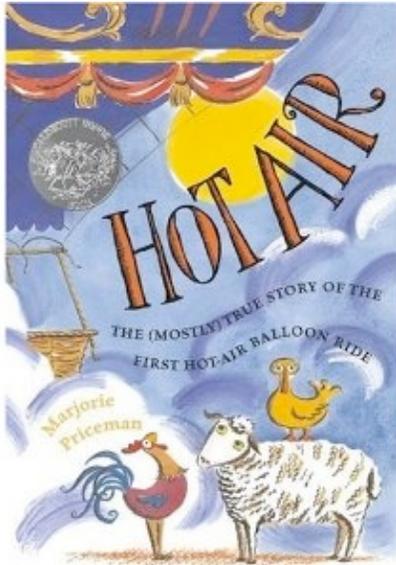
The book has many different common forms of transportation represented. Even if the students are not familiar with all of the forms of transportation, they will be able to make connections to others in the book. The book has many different landscapes and many different cultures, some of which ELLs may be able to relate to.

**The following websites can be used by teachers in correlation with this book:**

<http://www.slideshare.net/Pumamaqui/istvan-banyai>

<http://shelovesarts.blogspot.com>

[http://www.scholastic.com/teachers/classroom\\_solutions/2010/02/as-our-young-writers-are-feeling-more-comfortable-with-writing-it-is-a-perfect-time-to-focus-more-on](http://www.scholastic.com/teachers/classroom_solutions/2010/02/as-our-young-writers-are-feeling-more-comfortable-with-writing-it-is-a-perfect-time-to-focus-more-on)  
<http://www.innovativeclassroom.com/Lesson-Plans/lessonplans.php?id=27>  
<http://www.readwritethink.org/classroom-resources/lesson-plans/applying-question-answer-relationships-370.html>



Priceman, M. (2003). Hot air: The mostly true story of the first hot-air balloon ride. New York: Atheneum Books for Young Readers.

ISBN 0689826427

Interest level: Ages 4-8

Proficiency Level For Book Discussion: Developing and up

Lexile Level: 690L Contains some text to explain the premise of the book

### **Summary**

In this story, three animals—a duck, rooster and sheep—take their first ride on a hot-air balloon. The book illustrates the adventures they have flying over the countryside. Even though this book is marketed as a wordless book, there is a worded introduction and conclusion. The book also has the noises the animals make. When using the book, the teacher will have to paperclip these two sections or do them as read alouds. Some pages are setup in comic book-style frames and other pages are whole page images.

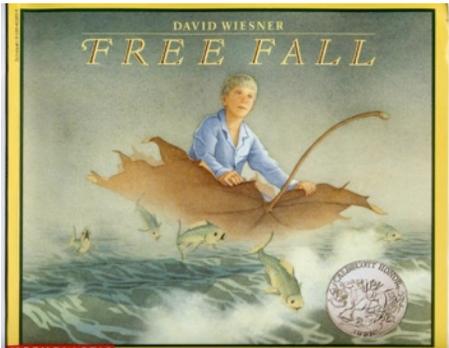
This book is available only in hardcover.

### **Use with ELLs**

This book is good for L's because the main characters are animals of which the students would have some prior knowledge. Also, the pictures in the book are clear and simple, easy for ELLs to follow.

**The Following Links are lesson plans that can be used for this book:**

<http://www.scholastic.com/teachers/lesson-plan/hot-air-lesson-plan>  
[http://mrswebersartclass.blogspot.com/2010\\_01\\_31\\_archive.html](http://mrswebersartclass.blogspot.com/2010_01_31_archive.html)



Wiesner, D. (1988). Free fall. New York: Lothrop, Lee & Shepard Books.

ISBN 0688055834

Interest level: Ages 4-8

Proficiency Level For Book Discussion: Developing and up

### **Summary**

In this fantasy story, a boy journeys to a land while sleeping from a story he has read. He uses very unconventional modes of transportation to get around this land. The boy flies on birds and leaves and rides bugs. In this land, the boy meets monsters and different kinds of characters. The images in this book are busy at times and the reader may have trouble following the sequence of events. The reader has to use their imagination while reading this book.

This book is available in hardcover and paperback.

### **Use with ELLs**

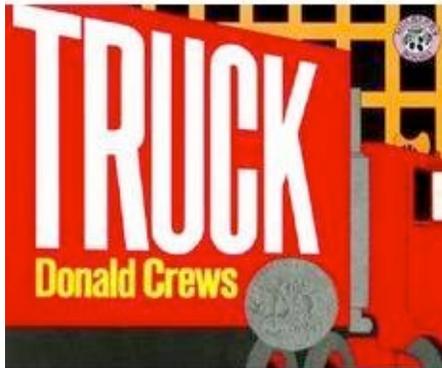
This book is good to use with ELLs because it is a fantasy book. The students do not have any understanding of the modes of transportation used in the story because they are made-up. The students can use their imaginations and not have to rely heavily prior knowledge of transportation.

### **The following links are resources for teachers:**

<http://www.pdesas.org/module/content/resources/22397/view.ashx>

<http://www.teachingbooks.net/tb.cgi?tid=11492>

<http://www.youtube.com/watch?v=5e8MxrPaa9c>



Crews, D. (1991). *Truck*. New York: Greenwillow Books.

ISBN 9780688104818

Interest level: Ages 3-8

Proficiency Level For Book Discussion: Entering and up

### **Summary**

This wordless book follows a truck cross-country while making a delivery. The reader explores the country through the eyes of a truck and its driver. The reader also learns how things are transported to stores near them. The reader gains a real understanding of what a truck is and what some trucks do. The book was a Caldecott medal winner.

This book is available in hardcover, paperback and board book.

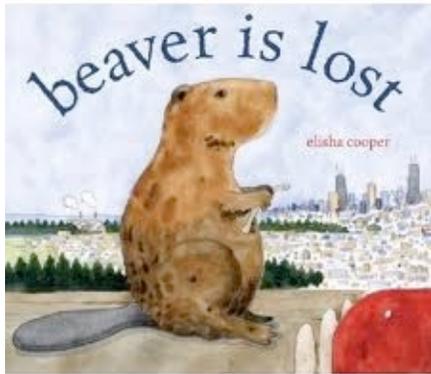
### **Use with ELLs**

*Truck* is a great book for ELLs. The illustrations are life-like, not a cartoon. ELLs will be able to make real life connects to their present day lives. ELLs may also be familiar with some of the landmarks and also the environmental print. These aspects would help to build ELLs confidence.

**The following links are lesson plan idea for the book *Truck*:**

<http://www.mrsnelsonclass.com/teacherresources/thematicunits/transportation.aspx>

<http://www.myfreshplans.com/2012-07/learning-about-trucks/>



Cooper, E. (2010). Beaver is lost. New York: Schwarts & Wade Books.

Interest level: Ages 3-7

Proficiency Level For Book Discussion: Emerging and up

ISBN 9780375857652

### **Summary**

Beaver goes down the river on a log. He is then transported to the city by a logging truck. When beaver gets to the city he see many things he has never seen before. The trucks gets stuck in a traffic jam. In the traffic, beaver see different trucks and cars. When the truck stops beaver gets off and is chased by a dog. The book follows the beaver through the city were he finds different types of water. Beaver even finds swan boats. At the end of the book the beaver finds his way home by following the water ways.

This book is available in hardcover.

### **Use with ELLs**

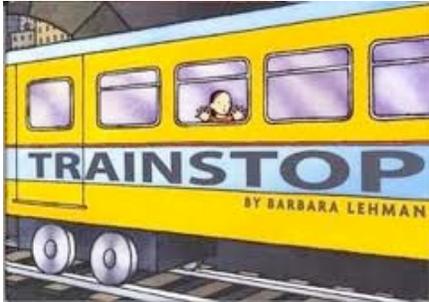
ELLs can explore the city with the beaver. Beaver is being introduced to new concepts of a city. The artwork in the book is more undefined in the background allowing ELLs to create their own more defined image of what is going on on the page. However depending on what part of the world the students are from they may not have any knowledge of a beaver.

### **The following links are resources for teachers when using this book:**

[http://ncteacherstuff.blogspot.com/2010\\_10\\_01\\_archive.html](http://ncteacherstuff.blogspot.com/2010_10_01_archive.html)

[http://www.randomhouse.com/teachers/wp-content/uploads/2012/02/BallForDaisy\\_Poster\\_BCK\\_WEB.pdf](http://www.randomhouse.com/teachers/wp-content/uploads/2012/02/BallForDaisy_Poster_BCK_WEB.pdf)

[http://www.elishacooper.com/index.php/books/detail/beaver\\_is\\_lost](http://www.elishacooper.com/index.php/books/detail/beaver_is_lost)



Lehman, B. (2008). Trainstop. Boston: Houghton Muffin Company.

ISBN 9780618756407

Interest Level: Ages 3-5

Proficiency Level For Book Discussion: Emerging and up

### **Summary**

This story is about a girl who takes a train ride. During the ride, she imagines that the train stops and she has to help a group of toys out. She gets off the train and helps to get a toy plane out of a tree. When she gets back on the train, it takes her home to the city and her own toys. The illustrations are set up differently on each page. Some pages have multiple images on one page, others have one image on a page and some images take up two pages.

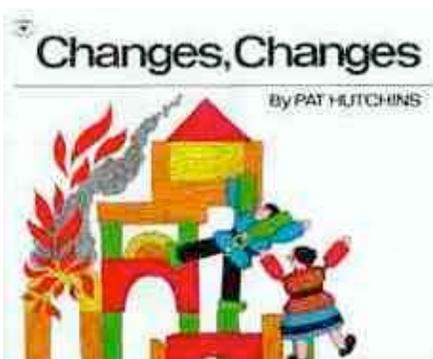
This book is available in hardcover and ebook versions.

### **Use with ELLs**

ELLs in many respects will be able to relate to this story. Even if they have never been on a train, they have most likely participated in imaginary play. This is especially true with younger children.

### **The following link is a resource for teachers**

<http://blaine.org/sevenimpossiblethings/?p=2200>



Hutchins, P. (1971). *Changes, changes*. New York: Macmillian Publishing Company.

ISBN 0027458709

Interest Level: Ages 2-8

Proficiency Level For Book Discussion: Emerging and up

### **Summary**

In *Changes, Changes*, block people try to build a house but it catches on fire. They have to build a firetruck to put the fire out. The water floods the area they're in so they have to build a boat. They land on dry land and build a truck. They drive the car for awhile and stop and build a train. When the train stops they build a house, all these things are made using the same set of blocks.

This book is available in hardcover, ebook and paperback.

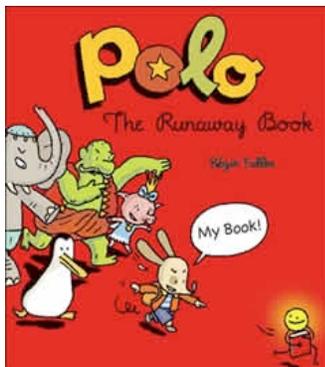
### **Use with ELLs**

ELLs can relate to the idea of having to uproot and change their whole life and start over in a new place. The characters in the book start off happy and then become unhappy when they lose their home but they build a new life in another place.

### **The following links are lesson plans and resources for teachers to use:**

<http://www.scholastic.com/teachers/lesson-plan/activity-plan-4-5-books-without-words>

[http://laurabensonopenbook.blogspot.com/2012/08/launching-writers-workshop-with-growing\\_17.html](http://laurabensonopenbook.blogspot.com/2012/08/launching-writers-workshop-with-growing_17.html)



Faller, R. (2005). *Polo: The runaway book*. New Milford, Connecticut: Roaring Book Press.

ISBN 159643189X

Interest level: Ages 4-8

Proficiency Level For Book Discussion: Developing and up

### **Summary**

A fantasy book about a dog who tries to get his book back from a creature that took it from his room while he was sleeping. Polo used many different real and imaginary forms of transportation to follow the creature's trail. He flies in a hot-air balloon which

then becomes a makeshift sailboat, a golden bird, a parasail and a house boat. Finally, at the end of the book, he finds his book.

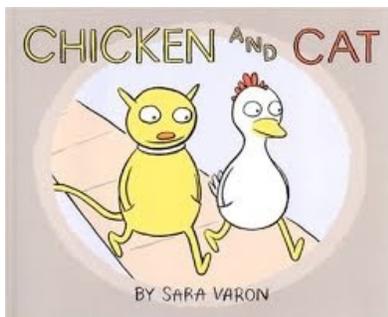
This book is available in hardcover.

### **Use with ELLs**

The book has a comic book setup, which could be a good aspect for ELLs. Each frame is a simple image that is easily followed. The story is laid out well and allows the reader to use their imaginations.

### **The following link is a resource for teachers**

<http://www.takomapark.info/library/books/archives/002181.html>



Varon, S. (2006). Chicken and cat. New York: Scholastic Press.

ISBN 0439634067

Interest level: Ages 4-8

Proficiency Level For Book Discussion: Entering and up

### **Summary**

This story is the classic city verses country life. Cat arrives on the bus to visit chicken in New York City. Cat is unsure about the city, where there are loud noises and grime and garbage. Chicken and cat explore the city on bikes, in the subway and on a boat. Cat comes to like the city, but shows chicken that things from the country can fit in the city. They build a flower garden together.

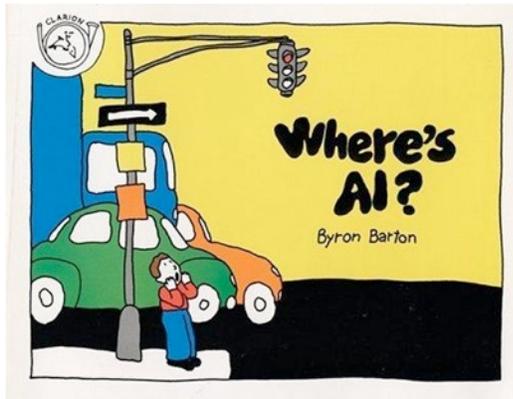
This book is available in hardcover.

### **Use with ELLs**

In some cases ELLs could have been transplanted from the country and are now living in a city where they feel out of place. This book helps them see that there are nice things about a city if you take the time to explore and you can make it feel like home with elements from the country.

### **The Following is a link to a resource for teachers**

[http://www.laurens55.k12.sc.us/cms/lib6/SC01000500/Centricity/Domain/616/2011-2012\\_PBA\\_Nominees.pdf](http://www.laurens55.k12.sc.us/cms/lib6/SC01000500/Centricity/Domain/616/2011-2012_PBA_Nominees.pdf)



Barton, B. (1972). *Where's Al?*. New York: Clarion Books.

ISBN 0395515823

Interest level: Ages 4-8

Proficiency Level For Book Discussion: Emerging and up

### **Summary**

This book is a story about a boy who loses his dog in a crowd in the city. The story goes back and forth between the dog and the boy and how they deal with the separation. The boy looks everywhere for the dog—he hangs up posters and asks members of the community if they have seen him. The dog is scared being surrounded by strange trucks and cars. He also gets sprayed by a sanitation truck repeatedly. In the end, the boy and the dog are reunited. This book does have limited words which are displayed in either environmental print or word bubbles.

This book is available in hardcover and paperback.

### **Use with ELLs**

Even-though the book is older, it is still relevant even to ELLs. ELLs can relate to losing something that is important to them. Whether it is an animal, toy, home, friend or family members.

### **The following links are resources for teachers:**

[http://www.youtube.com/results?search\\_query=where%27s+al+by+byron+barton&oq=where%27s+al+by+byron+barton&gs\\_l=youtube.3...24416.34184.0.35961.16.16.0.0.0.159.1137.14j2.16.0...0.0...1ac.1.YL5pW5naz7o](http://www.youtube.com/results?search_query=where%27s+al+by+byron+barton&oq=where%27s+al+by+byron+barton&gs_l=youtube.3...24416.34184.0.35961.16.16.0.0.0.159.1137.14j2.16.0...0.0...1ac.1.YL5pW5naz7o)

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# The Booklist Project

A Project of the  
M.Ed. In TESL Program,



Feinstein School of Education and Human  
Development  
Rhode Island College

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