

RHODE ISLAND COLLEGE

M.Ed. In TESL Program Country Informational Reports

Produced by Graduate Students in the M.Ed. In TESL Program In the Feinstein School of Education and Human Development

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Colombia A Glimpse into Education

Nancie Morelli TESL 539

Location

Colombia is located in **Northwest South America** Borders Venezuela & Brazil to the east, Equador & Peru to the south, and Panama to the west 26th largest nation in the world 4th largest country in South America



Colombia's Struggles

Violent conflicts

 Drug trafficking – brings in \$6 billion/year
Corruption (government, politics, education)
According to SIPRI (el Instituto Internacional de Investigación Sobre Paz), the internal conflict in Colombia is among the 10 most bloody in the world.

Student protests in 2009 regarding underfunding in education (Mejia, 2009)

Language & Ethnicity

- Spanish is the national language
- English is spoken on the islands of San Andres and Providencia
- There are hundreds of indigenous Amerindian languages and dialects

- 58% Mestizo (Amerindian & Spanish)
- 20% White
- 14% Mulatto
- 4% African American
- 4% Amerindian

(Flaitz, 2003)

Literacy & Poverty

93% adult literacy rate from 2005-2008

98% youth literacy rate from 2004-2008 (15-24 years old)

(UNICEF, 2010)

16% of the Colombian population is below the international poverty line of U.S.

- 16% of Colombians are living on less than \$1.25/day 1994-2008
- Gross National Income per capita in 2007 U.S. \$7,400

Year of Study	Age Range	Grade	Level of	Core Areas
12	16-17	11	Upper Secondary	Philosophy Economic/Political Science + Elem. Ed.
11	15-16	10		
10	14-15	9	Lower Secondary	Same as Elem. Ed.
9	13-14	8		
8	12-13	7		
7	11-12	6		
6	10-11	5	Elementary	Humanities, Spanish & foreign language Math, social sciences, history, geography, politics, democracy Natural sciences & environmental ed.
5	9-10	4		
4	8-9	3		
3	7-8	2		
2	6-7	1		Artistic & cultural ed.
				Religion, Phys. Ed. Technology
1	5-6	Transition	Preschool- obligatory	
	4-5	Kindergarten	Preschool- optional	
	3-4	Pre-Kindergarten		

School Life

- Public School allows male & female students, conservative dress, no shorts
- Private School allows only male students or only female students, uniforms are worn
- Classrooms are small, crowded, with little decoration
- Two academic calendars due to the varying climatic conditions in different parts of Colombia
 - A: End January- mid June with a break from June-July and finish in mid November (most of the country)
 - B: September- November with a break in January ending in June (Cauca, Narino, Putumayo, and Valle del Cauca)
 - Both sessions offer 198 days of school (Flaitz, 2003)

Teaching & Learning

Teaching

- Teacher-centered
- Lectures, notes, dictation
- Strict, demanding, traditional
- Discussion is limited
- Teachers typically in front of room

(Flaitz, 2003)

Students

- Prefer to learn visually and kinesthetically
- Expected to listen and stay quiet
- No active participation

Discipline & Respect

Students are sent to a coordinator for not obeying rules, they sign a black book, or get a note or call home

- Disciplinary action is taken for talking back, fighting, smoking, and violating the dress code
- Grades are used to manipulate behavior

Good teachers are thought to be friendly and respectful

- Students are typically good friends with their classmates
- Students typically travel in the same classes of students through many grades

(Flaitz, 2003)

What Not To Do When Interacting

- Close proximity is OK when talking but do not touch
- Do not put feet on chairs or tables
- Do not yawn in public
- It is bad luck to put purse or book bag on the floor
- Do not use the symbol for "OK" and place over nose – refers to homosexuality

(Flaitz, 2003)

Fitting In

 Legal, racial, and cultural obstacles are encountered in US – Stereotypes, Job and housing discrimination
Many Colombians consider their stay in the US temporary and hold strong ties to Colombia
Colombian Americans struggle daily with racial and economic discrimination and also with American culture, which many find alienating (Sturner, 2012)

Views and Values

Colombian Americans value education highly

- Move to the US to provide the opportunity for their children to be educated in high school and beyond
- Only wealthy Colombians have this privilege
- Colombians have strong religious beliefs which often overlap with education – religion is incorporated into daily education and many schools are managed by religious orders of the Roman Catholic Church

Predominate areas of Colombians in US

- 1. Victory Gardens, NJ
- 2. Dover, NJ
- 3. Virginia Gardens, FL
- 4. Kendall West, FL
- 5. The Hammocks, FL
- 6. Central Falls, RI
- 7. Country Club, FL
- 8. Morristown, NJ
- 9. Montauk, NY

FL

10. Broadview-Pompano Park,



Resources

Books

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Blog

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Resources

Images

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