

#### RHODE ISLAND COLLEGE

# M.Ed. In TESL Program Language Group Specific Informational Reports

Produced by Graduate Students in the M.Ed. In TESL Program In the Feinstein School of Education and Human Development

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# HASSANIYA

Language Group Specific Informational Report

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# Today Hassaniya is spoken by inhabitants of Algeria, Morocco, Mauritania, Mali, Niger, Senegal and the Western Sahara.



#### **HASSANIYA**

- The name Hassaniya comes from the name of Yemeni bedouin tribes called Beni Hassan.
- There are sub-dialects and slight variations with pronunciation and vocabulary between urban, rural, and nomadic people.
- It's primarily a spoken form of Arabic; displaying pronunciation, lexical, and structural differences from all Arabic dialects.

#### **HASSANIYA (ALPHABET)**

- •It's an Arabic dialect.
- Words are written in horizontal lines from right to left.
- The alphabet consist of 28 consonants.

خ	ح	5	ث	ت	ب	١
kha	haa	jiim	thaa	taa	baa	alif
ص	ش	w	ز	ر	ذ	7
saad	shiin	siin	zaay	raa	thaal	daal
ق	ف	غ	ع	ظ	ط	ض
qaaf	faa	ghayn	ayn	thaa	taa	daad
ي	و	٥	ن	م	J	ای
yaa	waaw	ha	nuun	miim	laam	kaaf

Google Images

### HASSANIYA (ALPHABET)

- There are 14 "moon" letters and 14 "sun" letters.
- There are no capitals.
- Most of the letters are made to be connected while writing.

#### HASSANIYA (ALPHABET)

- The alphabet contains 7 vowels.
- \* Arabic long vowels are represented by the first three letters below. Short vowels or absence of a vowel are represented by diacritics as represented by the following four letters.



#### **VIDEO OF HASSANIYA**

#### video of a hassaniya greeting

Here is a sample of Hassaniya by a 4 year old girl giving a greeting. This is what the language sounds like.

#### HASSANIYA/ENGLISH

- There is no "it" in Hassaniya- all nouns must be masculine or feminine.
- Adjectives are placed after nouns.
- There is no form of the verb "to be". Use the pronoun, noun, & adjective.

ex) The house is big.

translates to: "The house big" or "The house the big" (because when using the definite article "the" /il/, the adjective following it must also be prefixed by /il/

### HASSANIYA/ENGLISH

- Nouns can be singular, dual (2), and plural. Dual is a unique feature of Arabic used by adding the suffix /-ayn/
- Asking questions is indicated by tone of voice and "rising intonation" at the end of sentences.
- There is no equivalent to English \_\_\_\_\_'s to express possession.
  - ex) "Tom's house" translates to "house Tom"

#### HASSANIYA/ENGLISH

- Present and Past tense obeys regular and predictable patterns. The different persons are indicated by prefixes & suffixes.
  - ex) he writes /yiktub/ she writes /tiktub/ you write /tiktubi/
- While saying numbers they say the hundreds first, then the ones, and tens last.
  - ex) two hundred and one and twenty

#### **CULTURAL ASPECTS**

- Greetings- Hands are shaken for longer and often held for a few moments while talking. Older men may not readily shake hands with women.
- Punctuality is not important. There's a profound difference on perception of time. "God Willing" if God wills the appointment be kept, it will; however, they may still be late.

#### **CULTURAL ASPECTS**

- A statement about the future is virtually always concluded with inshallah, which means "if God wills it."
- People speak in commands. There's not a lot of politeness or formality.

## RESOURCES

#### **BOOKS & INTERNET SITES**

Francis, T., & Hanchey, S. (1979) *Mauritanian Arabic grammar handbook*. Washington, DC: Peace Corps Language Handbook Series

The Technology Development Group. (2008). Arabic. *About world languages*. Retrieved Sept. 4, 2011 from: URL <a href="http://www.aboutworldlanguages.com/ArabicOverview/#intro">http://www.aboutworldlanguages.com/ArabicOverview/#intro</a>

Trinity Wikispace. (2011). Trinity School. Retrieved Sept. 4, 2011 from: URL <a href="https://projectsource.wikispaces.com/Arabic">https://projectsource.wikispaces.com/Arabic</a>

UCLA International Institute. (n.d.) Arabic. UCLA language materials project: Teaching resources for less commonly taught languages. Retrieved Sept. 4, 2011 from: URL <a href="http://www.lmp.ucla.edu">http://www.lmp.ucla.edu</a>

### RESOURCES

#### MAPS & IMAGES

Google Images. (2012). Retrieved Sept. 3, 2011, from: URL <a href="https://www.solarnavigator.net/geography/west\_africa.htm">www.solarnavigator.net/geography/west\_africa.htm</a>

Google Images. (2012). *Hassaniya Alphabet*. Retrieved Sept. 3, 2011, from: URL miguelinyemen.blogspot.com/2007/03/blog-post.html

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